

# Time to Celebrate!

Welcome to our weekly newsletter which celebrates all the achievements, successes and good news that have happened in the last week. We hope that you will join us in saying 'well done' to all those mentioned!

18<sup>th</sup> October 2018

**Star Award** This award is presented weekly to one pupil in the school who has been recognised for significant achievement or effort. The child is presented with a certificate to keep and a trophy to display in their classroom for the week.

This week's Star Award was presented to **JoJo Higgs in Falcons class.**

Miss Ellis says that "JoJo is such a 'Go for it Gorilla' in all aspects of school life. She always tries her best even if she finds things a little tricky. JoJo is a fantastic role model to the rest of Falcons class with her attitude to learning and polite manners. Thank you for being a superstar!"

Well done JoJo!

**Reading Champions!** Throughout the year children can work towards becoming a 'Reading Champion' by collecting signatures in their reading diaries each time they share a book at home. The children start again at zero from the beginning of each school year and awards are given as follows: 50 signatures - Bronze certificate; 100 signatures - Silver certificate; 150 signatures - Gold certificate; 200 signatures - Bookmark; 250 signatures - Reading Champion award (Presented with a book of their choice to keep and a Reading Champion badge to wear around school).

Please try to share books with your child at home and remember to sign the Reading Diary so that they can collect signatures.

Congratulations to the following children who received awards this week:

**Bronze Certificates:**

**JoJo Higgs in Falcons class**

# Lunchtime Awards

Each week certificates and stickers are awarded to the best class in each lunch time sitting and also each month to the best boy and girl in each class.

Lunchtime Awards this week were presented to:

**Woodpeckers and Kestrels class.**

# Happy Birthday

This week we would like to wish the following children a very happy birthday!

**Zachary Austin, Wilf Warren, Freya Mina and Marcus Wardle.**

**Happy Birthday to you all!**

# Class Attendance

It is every parent's legal responsibility to ensure that their child/children attend school on a regular basis.

Each week the class who has the best attendance are presented with individual stickers.

Class attendance this week is:

Robins -	98.04%
Wagtails -	96.06%
Puffins -	100%
Woodpeckers -	94.05%
Blackbirds -	98.81%
Starlings -	99.40%
Falcons -	99.47%
Kestrels -	97.88%
Hawks -	99.47%

This week's stickers were presented to **Puffins class** who achieved **100%** attendance. Well done!

National average for attendance is now set at 96%, which means that **Woodpeckers** class falls below this figure. A schools' performance is also based on attendance being 96% or higher, currently our whole school attendance is 97.57%.

## Sporting Heroes

From time to time children are selected to represent our school in sporting events across the local group of schools.

### Multi Skills - Wednesday 16<sup>th</sup> October

This week we took 15 children to the Multi Skills Event at the Angmering School. The competition involved running, jumping, under arm and over arm throwing, agility courses, pushing, kicking and dribbling skills. Each of the skills took place for a given amount of time and the teams were awarded points according to their success.

All the children did really well and it was terrific to see them be so proud for taking part with their school teams. The children worked really hard and competed well as a team, cheering each other on. Miss Ellis was very proud to see such great sportsmanship!

Seth Anderson, Max Barnard, Milo Brown, Nathan Crook, Charlie Coulson, Oliver Coulson, Oly Elliott, India Geary, Phoebe Gray, Gilby Maitland, Thomas Oliver, Anabelle Pallant, Oliver Short, Harry Versluys and Alfie Young.

Our teams overall came 6<sup>th</sup> and 8<sup>th</sup>. Well done to you all!

Certificates were presented to the team in Celebration Assembly.

