

East Preston Infant School

Pupil Premium Grant Expenditure

Report to Parents: April 2016 - March 2017



Overview of the School

Numbers of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	200
Total number of pupils eligible for PPG	17
Amount of PPG received per pupil - FSM	£1,323.00
Amount of PPG received per pupil - CLA & adopted	£1,900.00
Total amount of PPG received	£22,580.00

Nature of Support	
Literacy	Reading recovery teacher (partly paid from PPG) Talk for writing Inset Day - (non-fiction) for all teaching staff HLTA interventions for phonics, writing and Jump Ahead subscription to Letterbox club for Year 1 children to support with transition to Year 2
learning	mentoring children and developing their learning attitude
Emotional well-being	Lego therapy intervention and resources Forest school leader training and first aid 1:1 Play therapy
Other	School jumper and book bag
	Payment for school trips Monitoring of PPG

Impact of PPG spending	
Literacy	In the Summer term reading recovery continued for 2 children. The impact of this was that they were in a stronger position for starting Year 2 with their reading and writing. Resources for narrative and attention and listening interventions were purchased. All children who receive PPG money in Year 1 were enrolled in the Letterbox Club. This intervention supported the children from May to October with their reading and writing. The impact of this is that children made less of a dip over the summer holidays and 3 out of the 6 children maintained their reading levels.
Learning	2 members of staff attended Learning Mentor training. This was to support staff mentoring the children receiving PPG. They met regularly with the children to discuss their work and to support them in their learning at school. Sessions were very personalised according to the children's needs. The impact of this intervention was that children were engaged in their learning, encouraged to have a positive approach and feel that they were listened to and had someone they could share worries and concerns with.
Emotional well-being	Play therapy sessions were funded for XX children to support ----- . This enabled them to become more engaged learners and to participate positively in their learning. Resources were purchased for the Rainbow Room. This is used by children for interventions and for a space to withdraw to when the classroom becomes too overwhelming. Resources support social and emotional needs.
Monitoring of children	Attendance and attainment was monitored throughout the year. Six children's attendance slipped below 95% in the Autumn term. Early intervention measures put in place by the Deputy meant that five out of the six children improved their attendance for the Spring term and only two children had an attendance below 90%.