



## APRIL 2026 NEWSLETTER No 9

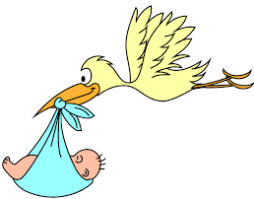
24<sup>th</sup> April 2026

Dear Parents and Carers

A belated welcome back to you all after the Easter break – we are pleased to see that the children all seem very refreshed and are excited about their new topics.

Thank you to everyone who attended last terms class assemblies – we hope you enjoyed seeing the learning that has taken place so far this year and in KS1, the wide range of talent there is amongst our children. We are very proud that they have the confidence to stand up and perform in front of an audience.

### Staffing update



We are delighted to share with you that Mr Lake-Bromley and his wife, Jasmine, are expecting another baby later this year. I am sure you will join us in congratulating the Lake-Bromley family and we look forward to welcoming baby when he arrives.

### Monster Phonics Day

We all had a great day dressing up as our favourite monsters and took part in lots of different activities.



Mrs Lovell held an Assembly for the whole school where the staff and children showed off their costumes and did a quiz to test their knowledge on the monsters.



In Reception the children took part in a Treasure Hunt to find the monsters, in Year 1 the children sorted real and alien words as part of a game and in Year 2 the children played a game with alternative spellings.

In addition, each class made a collage of a monster to be displayed around the school.

## Punctuality

We regularly communicate with families about attendance and punctuality is an important part of this. Arriving on time has a significant impact on your child's learning and wellbeing.

Our school day officially begins at **8.55am**, when the register is taken. This means that children should be in their classroom and ready to learn at this time, not just arriving at the school gate.

Each morning begins with a **soft start at 8.50am**, which allows children to settle into their day through calm, enjoyable activities with their friends. This has had a very positive impact on helping pupils feel ready to learn after what could have been a busy morning at home. When children arrive late, they miss this valuable start to the day, as well as the beginning of lessons, which can sometimes make them feel embarrassed or unsettled - something we always want to avoid.

For clarity:

- School gates open at **8.30am**
- Classroom doors open at **8.50am**
- Classroom doors close at **8.55am**

We have noticed that a number of families are arriving after this time. When this happens, members of our office team are required to leave their duties to take children to class. While we fully understand that there are sometimes genuine and unavoidable reasons for lateness, we kindly ask all families to make every effort to arrive on time each day.

Finally, we would like to say a **huge thank you** to all the families who consistently support their children to arrive at school punctually. Your support truly makes a difference to your child's education and to the smooth running of the school day.

*Philippa Moulson*  
*Senior Attendance Champion*

## Class Photos – Thursday 21<sup>st</sup> May

These will take place during the morning of **Thursday 21<sup>st</sup> May**. Please ensure that your child has their jumper or cardigan with them on this morning. You are also welcome to send your child in with a hairbrush or comb in order that they look their best.



## Year 1 and 2 Phonic Screening

Year 1 Phonic Screening and Year 2 retakes for some children will run throughout the **week of 8<sup>th</sup> June**. Please ensure that your children have a good night's sleep and breakfast each morning so that they are able to do their best during this period. Thank you.



## Early Transition – Monday 13<sup>th</sup> July



Some of you will be aware that we adopt a model of early transition, where the children move permanently into their new classes for the two weeks prior to the end of the summer term. We have used this model of transition for many years now and it has always proved to be very successful, having a positive impact on the children by helping them settle into their new classroom and routines before the end of term, so that they are more confident upon their return to school in September.

The children will visit their new classes on the morning of Wednesday 1<sup>st</sup> July. They will then return to their old classes prior to the final move to their new class on Monday 13<sup>th</sup> July where they will remain until the end of term. Our Year 2 pupils will form three new temporary 'Y3' classes during this time - more details about arrangements for our current Year 2 pupils will be sent out nearer the time. **The children's last day in their current class will be Friday 10<sup>th</sup> July.**

## Sunny Days!

As the weather begins to turn warmer the children will be spending more time outdoors, so please ensure that your child has a **named sunhat in school every day** – even if it appears cloudy in the morning! In addition, we would suggest that, if possible, you apply sunscreen at home each day. Sadly, we are not able to apply sunscreen to the children and although some are capable of doing this themselves, more often than not they end up in a terrible mess and, therefore, we prefer children not to bring sunscreen into school. Thank you.



## Spotlight on Safeguarding: Using YouTube Safely

I love spending time teaching different classes and something that I have noticed when speaking with children is that many of them have access to YouTube at home. YouTube is hugely popular with children. It can be fun, creative and educational, but like any online space, it isn't entirely risk free. Even apps designed for children, such as YouTube Kids, can sometimes show content that isn't right for younger viewers.

### ⚠️ **What parents and carers should know about the risks:**

Most children start by watching something completely harmless. The risk usually comes from how the platform works, not from what they set out to watch. Some common ways children can come across unsuitable content include:

**Autoplay:** one video can quickly lead to another without your child choosing it.

How parents/carers can reduce this risk:

- ✓ Turn Autoplay off in settings;
- ✓ Encourage children to choose videos rather than letting videos be chosen for them;
- ✓ Use YouTube Kids 'Approved Content Only' mode where possible.

**Search:** children might search for something innocent but get unexpected results.

How parents/carers can reduce this risk:

- ✓ Turn off search in YouTube Kids;
- ✓ Sit with children when they are searching, especially younger children;
- ✓ Talk about what to do if they see something confusing or upsetting;
- ✓ Save or subscribe to trusted channels so children can go straight to safe content – be mindful of age recommendations.

**Adverts:** young children can struggle to tell the difference between adverts and videos.

How parents/carers can reduce this risk:

- ✓ Explain simply what an advert is (for example: "This is trying to sell you something");
- ✓ Watch together sometimes so you can talk about adverts when they appear;
- ✓ Consider using YouTube Kids, which usually has fewer and more age-appropriate adverts;
- ✓ Teach children not to click on adverts or pop-ups without checking with you first.

### **A helpful mindset for parents and carers**

It can help to think of YouTube like a busy public place. There are lots of great things there, but children still need guidance, boundaries and support while they learn how to navigate it safely. You don't have to know everything about technology. Staying curious, setting simple rules and keeping conversations open are some of the most powerful safety tools you have.

*Miss Philippa Moulson, Designated Safeguarding Lead*

## Practical ways

### TO MAKE YOUTUBE SAFER



#### Use YouTube Kids where possible

- Set up separate profiles for each child
- Choose an age level
- Turn on 'Approved Content Only'
- Set screen time limits
- Block videos or channels you don't want your child to see

#### When using normal YouTube, switch on safety settings

- Turn on Restricted Mode
- Use Supervised Accounts to manage what they can access
- Turn Autoplay off
- Check their watch history regularly

#### Watch together when you can

- Ask what they like watching
- Occasionally watch a video with them
- Keep devices in shared family spaces

#### Talk about what to do if something feels wrong

- It's never their fault if they see something upsetting
- They can tell you and won't be in trouble
- They can close the video and come and get you

## **Governors' Corner**

I hope everyone is enjoying the warmer weather and longer days.

As a governor group, each year we seek out feedback through questionnaires with staff, parents and children on matters in and around the school. In the past, this has proven extremely valuable to hear what is working and what could be improved.

The parent questionnaire can be completed by following the link below and we would be very grateful to get as many parent's views as possible. There are only 10 questions which are completely confidential and should take just a few minutes to fill out.

[East Preston Infant School Parent and Carer Questionnaire 2026 – Fill out form](#)

As well as hearing from our wonderful staff, some of the governors will then be sitting down with pupils in May to help fill out their questionnaires, so keep an eye out in case you get a vague update from your child about a grown up coming into their lesson with an I-pad asking questions about school (if you get that much, it would be more than the "Fine" post school updates I tend to get!).

In March we held a "Meet the Governors" session and we plan to hold another of these later this term, so do come along to meet us if you would like to ask any questions or find out a bit more about the role.

Have a good weekend.

*Simon Wright*  
*School Governor*

## **Dates for your Diary**

Attached are some dates for you to note on your calendar – the summer term is always a busy one so please check each newsletter carefully for any updates or amendments.

Once again, we would like to thank you for your continuing support of your child and the school.

*Claire New*

Claire New (Mrs)  
Headteacher



## Diary Dates

Monday 27 <sup>th</sup> April	YR Robins, Wagtails & Y1 Stay and Play – Writing
Tuesday 28 <sup>th</sup> April	YR Puffins & Y1 Stay and Play – Writing
Friday 1 <sup>st</sup> May	YR Stay and Play - Writing
<b>Monday 4<sup>th</sup> May</b>	<b>Bank Holiday – school closed to pupils</b>
Friday 8 <sup>th</sup> May	School Grounds Morning
Thursday 14 <sup>th</sup> May	New YR Parents Meeting – 6.30pm – 7.30pm
Thursday 21 <sup>st</sup> May	Class Photos
<b>Friday 22<sup>nd</sup> May</b>	<b>INSET Day – school closed to pupils</b>
<b>Half Term Monday 25<sup>th</sup> to Friday 29<sup>th</sup> May</b>	
Monday 1 <sup>st</sup> June	School restarts for pupils
Wednesday 3 <sup>rd</sup> June	9.30am/1.30pm – New YR Sing-a-Long sessions – details to follow
W/C Monday 8 <sup>th</sup> June	Y1 & Y2 (retakes) Phonics Screening week
Tuesday 16 <sup>th</sup> June	9.30am/1.30pm – New YR Sing-a-Long sessions – details to follow
Wednesday 17 <sup>th</sup> June	Sports Day – 9.30am – 11.30am
Thursday 18 <sup>th</sup> June	9.30am/1.30pm – New YR Sing-a-Long sessions – details to follow
W/C Monday 22 <sup>nd</sup> June	Annual Reports home to parents
Wednesday 1 <sup>st</sup> July	Transition Morning – children visit new classes
Tuesday 7 <sup>th</sup> July	9.15am – Puffins Class Assembly 2.30pm – Starlings Class Assembly
Wednesday 8 <sup>th</sup> July	9.15am – Wagtails Class Assembly 2.30pm – Blackbirds Class Assembly
Thursday 9 <sup>th</sup> July	9.15am – Robins Class Assembly
Monday 13 <sup>th</sup> July	Early Transition – children move into new classes until end of term (details to follow)
Wednesday 15 <sup>th</sup> July	Open Evening – Meet the Teacher presentations at 3.45pm and 5pm
Tuesday 21 <sup>st</sup> July	9.15am – Y2 Leavers Assembly FEPIS Discos – details to follow
<b>Wednesday 22<sup>nd</sup> July</b>	<b>Term Ends for Pupils at 3.15pm</b>

*Learning, Playing and Laughing Together  
to be the best that we can be*