



FEBRUARY 2026 NEWSLETTER No 6

27th February 2026

Dear Parents/Carers

I hope you all had a peaceful and refreshing half term break. It has been lovely to see the mornings finally getting lighter and at last there are signs of spring appearing. It's so nice to once again see the daffodil maze coming into bloom!

Outcome of Consultation to reduce PAN from September 2027

Thank you to everyone who took the time to respond to the consultation to reduce our Pupil Admission Number from 90 to 60 with effect from September 2027. We have now received the outcome of this and, further to analysis of the consultation responses, the decision has been made not to go ahead with this reduction.

Staffing update

We are delighted to share with you that Mrs Jessica Tapping and her husband Dave are expecting another baby later this year. I am sure you will join us in congratulating the Tapping family and we look forward to welcoming baby when she arrives.

World Book Week – 2nd to 6th March

This year we are again extending World Book Day celebrations to a whole week because we love reading so much! We are opening the school library in the mornings, sharing bedtime stories, having a 'swap over story time' and a World Book Day assembly. We will also be having a dress up as a **book character** day on Thursday 5th March.



Please see the attached flyer for more information about our World Book Week activities.

Red Nose Day – Friday 20th March



To mark Red Nose Day, this will be a non-uniform 'wear something red to school' day. We will not be selling red noses or other merchandise in school but children will be allowed to wear red noses if they have them on this day.

If you would like to make a donation, please click [here](#) to redirect you to our Red Nose Just Giving page.

Parent Consultation Evenings: Wednesday 25th & Thursday 26th March



We are holding our Spring Term Parent Consultation evenings on the above dates **from 3.30pm – 6.30pm**. This term we will be holding face-to-face consultations which will be held in the main school hall. In line with other schools', appointments are strictly for 10 minutes, and we respectfully ask that parents attend promptly in order not to keep other families waiting. These are for **parents only** and we politely request that you do not bring children along to your appointment.

Parent consultations are to inform you about your child's progress and attainment. We understand that sometimes parents have issues they would like to discuss which may take more time than this, and so in these instances we would ask you to contact the class teacher to arrange a discussion outside of these times.

Teachers are happy to talk with parents at any point during the school year, you do not need to wait for consultation evenings to discuss concerns. Your child's work is available for you to look at following their year group assemblies, but again, if you wish to look at this at a time other than this, then please speak to your child's class teacher.

You will be able to book a Spring term consultation appointment from 6.00pm today, Friday 27th February.

Reminder: Class Assemblies

This term the classes will be holding assemblies where they will celebrate their learning and showcase their talents! There will also be an opportunity for you to look at your child's work alongside them. Please carefully check the diary dates section so that you are able to come along and support your child.



Spotlight on Safeguarding-

Artificial Intelligence (AI)



AI generated content and AI tools like chatbots, content generators and summaries are quickly appearing across popular online apps and services. There are also popular AI tools appearing like ChatGPT and Gemini, as well as AI assistants in games that they may play online.

There can be many positives to the use of AI in helping to find information, making creative content and getting support quickly through chat functions. However, as with other areas of online use, it comes with risks to children as well.

For example, the content that children see might not be age appropriate, legal or promote healthy behaviours. They can also experience harms such as bullying and sexual abuse through the misuse of AI content generators to create realistic looking content intended to cause harm. As always, it is important for you to monitor your child's access and be aware of what your child is doing online.

6 top tips: how to support your children to use AI safely

1) Talk about where AI is being used

A good place to start is by having open conversations with your child about where they are seeing AI tools and content online. This is an opportunity to talk about the risks and benefits they are experiencing.

2) Remind young people not everything is real

You can remind them that not everything online is real and much of what we see may have been edited.

AI is continually evolving but there can be common indicators to show something is AI generated but remember it is not always obvious. Some of these indicators can be an overall 'perfect' appearance, body parts or movements appearing differently or not looking 'true to life'.

3) Discuss misuse of generative AI

It's important to address the misuse of generative AI to create harmful content in an age-appropriate way. Make sure that your child knows it's not OK for anyone to create content to harm other people.

If they ever experience this or are worried about someone doing it, then they can report that. If you are concerned about how someone is behaving towards a child online this can be reported to law enforcement agency [CEOP](#).

4) Remind them to check sources

AI summaries and chatbots can be helpful tools to get quick answers to a question but it's important to know it's coming from a reliable source.

Sources should be listed and will often have links so they can be checked. If the source is not listed or is not a reliable source, it's good to encourage them to check a trusted site for themselves.

5) Signpost to safe sources of health and wellbeing advice

We know young people will use the internet to get advice and answers to questions which could mean they come across advice from an AI bot or summary. It's important they access safe information from reliable sources, so it can be helpful to make sure they know of child-friendly safe sites such as [Childline](#).

6) Make sure they know where to go for help

Ensure your child knows they can talk to you or another safe adult like a teacher if anything worries them online or offline. They can also contact Childline 24/7 on 0800 11 11 or via email or [online](#) chat, there are lots of ways they can get support.

If you would like to learn more about using AI with children please visit: <https://www.internetmatters.org/resources/parent-guide-to-artificial-intelligence-ai-tools/>

Philippa Moulson
Designated Safeguarding Leader

Governors Corner

It is now almost Easter and we are in lent, the time leading up to Easter when traditionally we are supposed to give up something for this forty day period. For some, it may be chocolate, for some, they may decide to give up watching as much TV – so many things!

I know as members of the Governing Body, we never give up on a chance to spend time in school to sample the exciting opportunities the children are given every day.

Earlier this term, a group of four of us spent time looking at what was on offer in the wider curriculum for children learning outside the classroom.

We enjoyed the outside areas in Early Years, looking at how these outside activities fitted in with curriculum opportunities inside the classroom. It was great to see the children enjoying their learning and gaining in confidence.

Similarly, we experienced Forest School with Year 2. It is clear that the children gain such a lot in confidence, skills needed to work in a team and self-esteem from this outdoor experience.

Finally, we spoke to a number of children from all year groups about what they enjoyed most about learning outside the classroom and their answers were mostly the same – ‘Fun!’

As a Governing Body, we can safely say the school will not be giving up on that!

Governing Body

Reminder – Staff Car Park

Parents are politely reminded NOT to use the staff car park off St Mary’s Drive at any time. These spaces are for Infant and Junior School staff only. Thank you for your cooperation.



Dates for Your Diary

Attached are some dates for you to note on your calendar, please check each newsletter for any updates or amendments.

Once again, we would like to thank you all for your ongoing support of the school.

Claire New

Claire New (Mrs)
Headteacher



Diary Dates



Week beginning 2 nd March	World Book Week
Monday 2 nd March	8.15-8.45am Y1 Library morning
Tuesday 3 rd March	8.15-8.45am Y2 Library morning
Thursday 5 th March	Dress up as a book character
Friday 6 th March	8.15-8.45am YR Library morning
Tuesday 10 th March	9.15am Starlings Class Assembly
Wednesday 11 th March	9.15am Blackbirds Class Assembly
Thursday 12 th March	Y2 NSPCC Speak Out, Stay Safe Workshop/assembly
Thursday 12 th March	9.15am Wagtails Class Assembly
	2.15pm Robins Class Assembly
Friday 13 th March	9.15am Puffins Class Assembly
Monday 16 th March	Scholastic Book Fair all week – details to follow
Monday 16 th March	YR – Fairy Tales Workshop
Tuesday 17 th March	9.15am Hawks Class Assembly
Wednesday 18 th March	9.15am Kestrels Class Assembly
Thursday 19 th March	9.15am Falcons Class Assembly
Friday 20 th March	Red Nose Day – details to follow
Monday 23 rd March	9am – Meet the Governors – details to follow
Wednesday 25 th March	3.30pm – 6.30pm Parent Consultations
Thursday 26 th March	3.30pm – 6.30pm Parent Consultations
Friday 27th March	End of Term
Monday 13th April	INSET Day



INSET DAYS:

Monday 13th April 2026
Friday 22nd May 2026

*Learning, Playing and Laughing Together
to be the best that we can be*