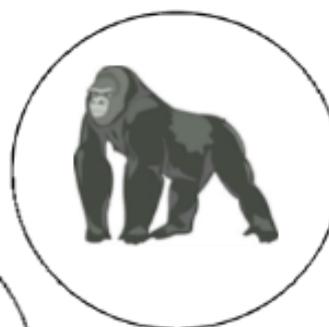
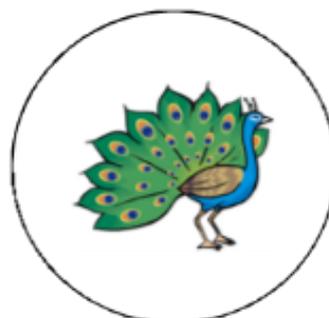


# EAST PRESTON INFANT SCHOOL

## The Learning Crew



*Learning, Playing and Laughing Together*

*to be the best that we can be*



# Why do we have the Learning Crew?

So that we can be the best that we can be!

The Learning Crew characters were created to support the children's understanding of the skills required to be a learner. These are relevant for all areas of the curriculum, not just reading, writing and maths.

All children enter school already possessing some of these skills. We aim to strengthen areas that they display alongside the development of the other concepts - 'I can be an even better learner if .....

Learning does not just take place at school! Linking the skills at home can have a strong impact on their learning approach and confidence in school.

The following sections are to help you understand the characters and ideas of how to support your child by carrying out a range of simple activities outside of school.

We hope that you find it useful!

## Be a Busy Bee



**Make the most of your learning time and don't waste any!**

At school it means we encourage the children to be excited and keen to complete as many learning activities as they can

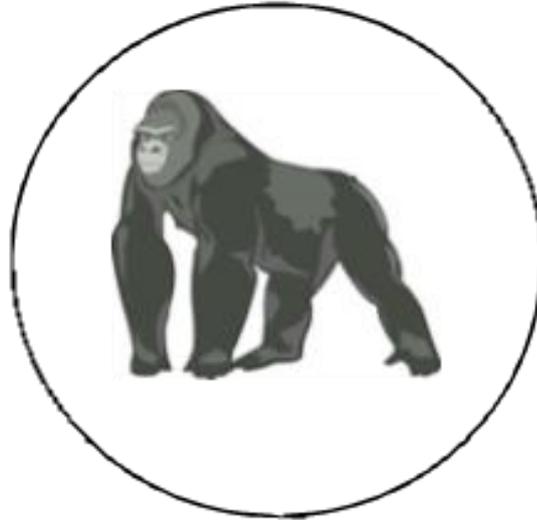
**How parents can support:-**

Think about a new skill that you could learn together as a family eg, cooking, gardening.

Purposeful learning - working alongside your child eg, building a construction set, going on a scavenger hunt.

Focus on being a learner eg, sharing what you have learnt, promoting that learning is a skill for life, sharing your job skills or hobbies.

## Go for It Gorilla



### **Challenge yourself and show what you know!**

At school it means we encourage the children to take risks in their learning and to understand that making mistakes is part of the learning process.

#### **How parents can support:-**

Risk taking - try something new eg, learn how to skate.

Positive thinking - instill a 'can do' attitude by encouraging your child to have a go independently before helping them.

Confidence - being able to consider abstract questions eg, what will cars be like when I can drive?

# Persevering Parrot



**Keep trying, don't give up.**

At school it means we actively facilitate opportunities where children can build their resilience.

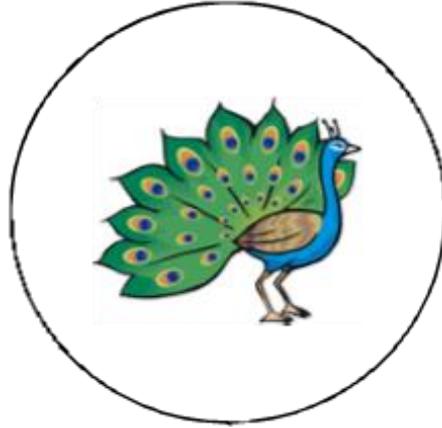
**How parents can support:-**

Work on simple tasks together, such as managing buttons, zips, shoelaces when getting dressed. Help by modelling: 'I'll do this bit, you try that part'.

Practising writing their name, supporting their letter formation.

Learning how to swim, ride a scooter or a bike without stabilisers.

# Proud Peacock



**Work with care so you feel proud  
of your work.**

At school it means we encourage children to be the best they can be in all aspects of school life.

**How parents can support:-**

Promote 'being the best that you can be'. Model our school values of 'Being kind and helpful, honest, gentle, we listen, we work hard and we look after property.

Celebrating success no matter how small the step may be through a culture of verbal praise eg, well done for trying to cut up your own food.

Share awards that your child has gained via our 'Achievements Page' in the pupil secure area of the website eg, swimming certificates, music awards.

# Resourceful Raccoon



## **Find the right learning tools to help you succeed.**

At school it means that we support the children to find the resources in their learning environment to help them complete the task.

### **How parents can support:-**

Thinking out loud so your child has the steps modelled of how to complete a task eg, getting ready for bed.

To think about and organise themselves for activities instead of doing it for them eg, what things do you need to get for your swimming lessons?

Encouraging your child to think about and gather together the resources they need to take to school.

## Be a Curious Cat



### What would you like to know?

At school it means we encourage the children to ask relevant questions about their learning.

#### **How parents can support: -**

Make your children curious by having quality talk time with them.

Taking them to new places, noticing and talking about things in the environment eg, discussing different features when visiting a new town.

Encouraging children to make different word choices and use correct terminology (children love big words!) eg, conker tree = horse chestnut, nice = colourful, spectacular.

Using a range of question words eg, play 20 questions using how, what, where, why, who.

## Linking Ladybird



**Stop, think! Use what you already know.**

At school it means we encourage the children to make connections in their learning.

**How parents can support:-**

Using the weekly learning letter to chat to your child about what they already know and apply it at home eg, counting in two's by matching socks.

Recalling previous knowledge and use it in a different context eg, 'Remember when ....', 'It's a bit like ....', 'It's similar to .....'. .

Putting their learning into real contexts eg, weighing ingredients, counting out screws, measuring pieces of wood when mending a fence.