YEAR 2 LIGHTHOUSES

AND

STORMS

IN LITERACY AUTUMN 2



Prior Learning

I can identify a poetry text.

I can write a poem title.

I can spot rhyme in poems.

I can write a poem to describe an event and include feelings and sounds heard.

I can include words to describe the colours, sounds and movement of fireworks e.g. whizz, spiral.

Milestones

I will be able to write effective sentences for a poem about seasons.

I will be able to use a repeating refrain.

I will be able to include personification to describe.

I will be able to include onomatopoeia words to describe e.g. crunch, rustle.

I will be able to use a colour thesaurus to extend my word choices.

I will be able to write a poem to describe a season using description.

Key vocabulary

Poetry – Writing that is based on the interplay of words and rhythm

Title - Words written at the top of a text as a title

Repeated Refrain – Lines that are repeated throughout a poem

Verse - Short lines of poetry that have a regular rhythm

Rhyme – The use of pairs or groups of words that use the same sound



I can rhyme and you can too, Listen to my helpful clue.

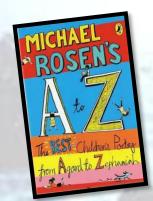
Rhyme

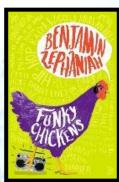
Please Mrs Butler

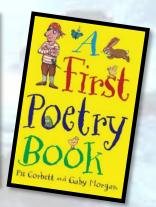
Please Mrs Butler This boy Derek Drew Keeps copying my work, Miss What shall I do?

Repeated Refrain

Poetry Texts







Books you could read to interest you further!















Some of our 'Writing Rainbow' we are using this term. Can your child explain these lenses'?