

# YEAR 2 LIGHTHOUSES

## AND

# STORMS

### IN LITERACY AUTUMN 2



#### Prior Learning

I can identify a poetry text.

I can write a poem title.

I can spot rhyme in poems.

I can write a poem to describe an event and include feelings and sounds heard.

I can include words to describe the colours, sounds and movement of fireworks e.g. whizz, spiral.

#### Milestones

I will be able to write effective sentences for a poem about seasons.

I will be able to use a repeating refrain.

I will be able to include personification to describe.

I will be able to include onomatopoeia words to describe e.g. crunch, rustle.

I will be able to use a colour thesaurus to extend my word choices.

I will be able to write a poem to describe a season using description.

#### Key vocabulary

**Poetry** – Writing that is based on the interplay of words and rhythm

**Title** - Words written at the top of a text as a title

**Repeated Refrain** – Lines that are repeated throughout a poem

**Verse** - Short lines of poetry that have a regular rhythm

**Rhyme** – The use of pairs or groups of words that use the same sound



Poetry Texts

I can rhyme and you can too,  
Listen to my helpful clue.

Rhyme

Please Mrs Butler

Please Mrs Butler  
This boy Derek Drew  
keeps copying my work, Miss  
What shall I do?

Repeated Refrain



Books you  
could read to  
interest you  
further!



Noticing



Smelling



Checking



Tasting



Personification



Onomatopoeia



Some of our 'Writing Rainbow' we are using  
this term. Can your child explain these lenses?