

## History Scheme of Work - Cycle 1

	Autumn	Spring	Summer
	<p><b><u>All about Me: Little Red Hen/ Harvest</u></b></p> <ul style="list-style-type: none"> <li>Remembers and talks about significant events in their own experience</li> <li>Talk about past and present events</li> </ul> <p><b>Right to be listened to</b></p>	<p><b><u>Stories Around the World</u></b></p> <p style="text-align: center;">N/A</p>	<p><b><u>Treasure/ What are the Olympics?</u></b></p> <ul style="list-style-type: none"> <li>Talk about past and present events in their own lives and the lives of family members.</li> <li>Know about similarities and differences about themselves and others, and among families, communities and traditions.</li> </ul> <p><b>Right to be treated fairly</b> <b>Right to be safe</b></p>
YR	<p><b><u>Sparkles and Shadows</u></b></p> <ul style="list-style-type: none"> <li>Remembers and talks about significant events in their own experience</li> <li>Talk about past and present events</li> <li>Develop an understanding of growth, decay and changes over time.</li> <li>Look closely at similarities, differences, patterns and change</li> </ul> <p><b>Right to be listened to</b></p>	<p><b><u>Down at the Farm</u></b></p> <ul style="list-style-type: none"> <li>Talk about past and present events</li> <li>Look closely at similarities, differences, patterns and change</li> </ul> <p><b>Right to be safe</b></p> <p><b>Global - farming tools from around the world</b></p>	<p><b><u>Emergency</u></b></p> <ul style="list-style-type: none"> <li>Look closely at similarities, differences, patterns and change</li> <li>Comment and asks questions about aspects of their familiar world such as the place where they live or the natural world.</li> <li>Talk about past and present events</li> <li>Remembers and talks about significant events in their own experience</li> </ul> <p><b>Right to be safe</b></p>

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	<p><b><u>It's not a box!</u></b>  <b>Learn about changes within living memory where appropriate these should be used to reveal aspects of change in National life.</b></p> <ul style="list-style-type: none"> <li>• How toys have changed over time</li> <li>• Article 31</li> </ul>	<p><b><u>Traditional Tales: Cinderella</u></b>  <b>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</b></p> <ul style="list-style-type: none"> <li>• Henry VIII</li> <li>• Prince William - work with UNICEF</li> <li>• Articles 2, 4 RTB: treated fairly</li> <li>• Global impact</li> </ul>	<p><b><u>Weird, Wild and Wonderful: Dinosaur Discovery</u></b>  <b>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</b></p> <ul style="list-style-type: none"> <li>• Mary Anning</li> <li>• Article 29 RTB: treated fairly</li> </ul>
Y1	<p><b><u>It's not a stick!</u></b>  <b>Find out about events beyond living memory that are significant nationally or globally.</b></p> <ul style="list-style-type: none"> <li>• Gunpowder plot</li> <li>• RTB: safe</li> </ul>	<p><b><u>Traditional Tales: Jack and the Beanstalk</u></b></p> <p style="text-align: center;">N/A</p>	<p><b><u>Weird, Wild and Wonderful: Aliens</u></b>  <b>Learn about significant historical events, people and places in their own locality.</b></p> <ul style="list-style-type: none"> <li>• East Preston Festival</li> <li>• Articles 15, 31</li> </ul> <p><b><u>Fit For Life (Every 4 Years)</u></b>  <b>Find out about events beyond living memory that are significant nationally or globally.</b></p> <ul style="list-style-type: none"> <li>• Olympic Games</li> <li>• RRS Articles 15, 24</li> </ul> <p><b>Learn about significant historical events, people and places in their own locality.</b></p> <ul style="list-style-type: none"> <li>• Chris Hoy</li> </ul>

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Y2	<p><b><u>Lighthouses &amp; Storms</u></b>  <b>Find out about events beyond living memory that are significant nationally or globally.</b></p> <ul style="list-style-type: none"> <li>• Tsunami</li> </ul>	<p><b><u>Traditional Tales: Three Billy Goats Gruff</u></b></p> <p style="text-align: center;">N/A</p>	<p><b><u>Weird, Wild &amp; Wonderful: Dragons</u></b></p> <p style="text-align: center;">N/A</p>
	<p><b>Learn about the life of a significant individual in the past who has contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</b></p> <ul style="list-style-type: none"> <li>• Grace Darling</li> </ul>	<p><b><u>Traditional Tales: Little Red Riding Hood</u></b>  <b>Learn about changes within living memory where appropriate these should be used to reveal aspects of change in National life.</b></p> <ul style="list-style-type: none"> <li>• Communication technology</li> <li>• Article 6</li> </ul>	<p><b><u>Weird, Wild &amp; Wonderful: Reptiles</u></b>  <b>Learn about the lives of significant individuals (Charles Darwin) in the past who have contributed to national and international achievements.</b>                  RRS Article 29</p>
	<p><b>Learn about changes within living memory where appropriate these should be used to reveal aspects of change in National life.</b></p> <ul style="list-style-type: none"> <li>• Victorian School day</li> <li>• Articles 32,36,37</li> </ul> <p><b>Learn about significant historical events, people and places in their own locality.</b></p> <ul style="list-style-type: none"> <li>• Worthing Beach tidal wave of wood</li> </ul>	<p><b>Learn about the lives of significant individuals in the past who have contributed to national and international achievements</b>                  (Tim Berners-Lee)                  RRS Articles 13,17</p>	<p><b><u>Fit For Life (Every 4 Years)</u></b>  <b>Find out about events beyond living memory that are significant nationally or globally.</b></p> <ul style="list-style-type: none"> <li>• Para-Olympic Games</li> <li>• Articles 23, 31</li> </ul> <p><b>Learn about significant historical events, people and places in their own locality.</b></p>