History Scheme of Work - Cycle 2

| | Autumn | Spring | Summer |
|----|---|--|---|
| | Superheroes Learn about changes within living memory where appropriate these should be used to reveal aspects of change in National life. • How toys have changed over time • Article 29,31 | Traditional Tales: Three Little Pigs Find out about events beyond living memory that are significant nationally or globally. • Great Fire of London • Article 27 | Down in the Garden N/A |
| У1 | Everything Changes: Seasons & Weather Learn about significant historical events, people and places in their own locality. • 1987 storm • Article 29 | Traditional Tales: the Tortoise and the Hare N/A | Underwater Adventure Learn about the life of a significant individual in the past who has contributed to national and international achievements. Some should be used to compare aspects of life in different periods. • Jacque Cousteau - aqualung • Dr Robert Ballard - Alvin submersible • Global impact |
| У2 | Out of This World Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. • Neil Armstrong, Buzz Aldrin • Tim Peake (ISS) Find out about events beyond living memory that are significant nationally or globally. • Moon Landing • Global impact | Traditional Tales: Hansel & Gretel N/A Traditional Tales: Ali Baba and the 40 Thieves Learn about changes within living memory where appropriate these should be used to reveal aspects of change in National life. • Time capsule - history of EPIS • Article 28,29 | Roald Dahl: George's Marvellous Medicine N/A Roald Dahl: James and the Giant Peach Learn about significant historical events, people and places in their own locality. Round the Island Race Article 31 |