

<u>YR R</u> DT in the EYFS:	Autumn	Spring	Summer
<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• Familiarising themselves with the DT resources within the classroom.</li> <li>• Uses various construction materials.</li> <li>• Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</li> <li>• Joins construction pieces together to build and balance.</li> <li>• Realises tools can be used for a purpose.</li> </ul> <p><b>Being Imaginative:</b> Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.</p> <p><b>Health and Self-Care:</b> Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage</p>	<p>All about me/<i>We're Going On A Bear Hunt</i></p> <ul style="list-style-type: none"> <li>• Familiarising themselves with the DT resources within the classroom.</li> <li>• Realises tools can be used for a purpose.</li> <li>• Making a fruit salad bear- focus on healthy eating and using tools safely.</li> </ul>	<p>Around the World</p> <ul style="list-style-type: none"> <li>• Making and tasting porridge (linked to <i>Goldilocks</i>)</li> <li>• Making split-pin moveable tigers.</li> <li>• Making lanterns and dragons as part of Chinese New Year.</li> </ul>	<p>Treasure</p> <ul style="list-style-type: none"> <li>• Sewing a line drawing of a sea creature onto hessian. Children will draw and label their designs, then follow their design when sewing.</li> <li>• Natural sculptures created at the beach - inspired by the beach and the sea.</li> </ul>

<p>their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>	<p>Sparkles and Shadows</p> <ul style="list-style-type: none"><li>• Design a Christmas card.</li><li>• Making bird-feeders.</li><li>• Realise tools can be used for a purpose.</li><li>• Uses various construction materials.</li></ul>	<p>Down on the Farm</p> <ul style="list-style-type: none"><li>• Printing with food. Explore the different shapes and patterns created using a variety of food. Discussing which food is healthy for us.</li></ul>	<p>Emergency</p> <ul style="list-style-type: none"><li>• Making emergency vehicles. Children will design and label, make and paint their creations.</li><li>• Children begin to develop their own ideas through selecting and using materials and working on processes that interest them.</li></ul>
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	Autumn	Spring	Summer
Y 1	<p><b>It's not a... (Forest School)</b>  <b>Technical Knowledge</b>            (Exploring how to make structures stronger, stiffer and more stable )</p> <p><b>Design</b>            (Talk about what they are making and the tools they are using)</p> <p><b>Making</b>            (Use a range of tools and equipment to create their product)</p>	<p><b>Cinders</b>  <b>Design</b>            (Designing a purposeful, appealing and functional product. Write down a simple plan of their product)</p> <p><b>Making</b>            (Use a range of materials, tools and equipment)</p> <p><b>Evaluate</b>            (Evaluate their products against the criteria)</p> <p><b>Technical Knowledge</b>            (Use mechanisms in their products)</p>	<p><b>Weird, Wild, Wonderful (Aliens)</b>  <b>Design</b>            (Designing a purposeful and functional product)</p> <p><b>Cooking and Nutrition</b>            (Healthy and varied diets and food safety and hygiene)</p> <p><b>Sports Week- Fit For Life(Funky Lunches)</b>  <b>Cooking and Nutrition</b>            (Healthy and varied diets and food safety and hygiene)</p>
Y 2	<p><b>Lighthouses and Storms</b>  <b>Cooking and Nutrition</b>            (Healthy and varied diets and food safety and hygiene)</p> <p><b>Design</b>            (Designing a purposeful and functional product)</p>	<p><b>Traditional Tales-Three Billy Goats Gruff (Forest School)</b>  <b>Making</b>            (Using a range of materials, tools and equipment)</p> <p><b>Technical Knowledge</b>            (Exploring how to make structures stronger, stiffer and more stable )</p> <p><b>Evaluate</b>            Evaluate a range of existing products)</p>	<p><b>Weird, Wild, Wonderful (African Animals)</b>  <b>Design</b>            (Designing a purposeful, appealing and functional product. Communicate and write down their ideas in different ways)</p> <p><b>Making</b>            (Use a range of materials, tools and equipment)</p> <p><b>Evaluate</b>            (Evaluate their products against the criteria)</p> <p><b>Technical Knowledge</b>            (Use mechanisms in their products)</p> <p><b>Sports Week- Fit For Life (Funky Lunches)</b>  <b>Cooking and Nutrition</b>            (Healthy and varied diets and food safety and hygiene)</p>