



ACCESSIBILITY POLICY & PLAN

To be reviewed three yearly

Chair of Governors, Sue Nelson

Signed

East Preston Infant School is a Rights Respecting School. All pupils, staff and visitors have the right to be healthy, safe, educated, listened to and treated fairly. These principles are at the heart of our school ethos, and our policies and practices support these rights. We are committed to equal rights, mutual respect and shared responsibility.

In this Policy we specifically recognise the following articles from the UN convention on the Rights of the Child:

Article 3 – The best interests of the child must be a top priority in all things that affect children.

Article 23 – A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community. Governments must do all they can to provide support to disabled children.

Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

The East Preston Infant School Accessibility Policy is to be cross- referenced to:

- Teaching and Learning Policy
- Off-site Activities – School Policy Statement
- SEN Policy
- Policy for Most Able & Talented Pupils
- Inclusion Policy
- Policy for Equal Opportunity
- Curriculum Policies
- School Development Plan

This Accessibility Policy and plan are drawn up in compliance with current legislation and requirements as specified in schedule 10, relating to disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan.

At East Preston Infant School we are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional or cultural needs. We are committed to challenging negative attitudes about disability and accessibility and of developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist features as necessary.
- Increase **access to the curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally prepared for life as able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, school visits, and cultural activities. It

also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. For example, reading books, worksheets, assessment papers, and parent letters.

Physical improvements to increase access to education and associated services are mapped out over time in the School Development Plan and Premises Development Plan. Any new improvements identified as necessary to increase access will be discussed at the Governors Finance Committee and included on the plans.

The West Sussex SEND Information, Advice and Support Service (SEND IAS), also offers help and advice. We access all of these services in order to ensure support for parents, pupils and employees who have disabilities.

East Preston Infant School Accessibility Plan 2021-2024
Improving the Physical Access at East Preston Infant School

Target	Strategy	Outcome	Responsibility	Time-frame	Achievement
Maintain good physical access to school - e.g. flat level surfaces, easy access through main door, maintain lift etc...	Regular checks made on the building and maintenance or improvements noted in premises action plan	The school will continue to be easily accessible to pupils, staff, parents and visitors	Finance governors committee/ School Business Manager	On-going	Welcoming accessible environment
Ensure that equipment is regularly maintained and usable. E.g. E-vac chair	Any specialist equipment is regularly serviced by appropriate engineers.	Equipment will be safe to use.	Inclusion coordinator/ School Business Manager	On-going	Increase access to learning
Ensure that appropriate equipment is available for pupils with disability.	Specialist equipment will be purchased under the advice of other professionals for pupils with disability.	A range of writing equipment to cater for those children with fine motor control difficulties or visual impairment. Labels and posters, wherever possible, reflect the language and diversity in the school. Technologies, including high vis settings on computers, are all used to communicate. Hearing aids/radio aid maintained for use. Appropriate PE equipment will be available e.g. balls with bells for Visually impaired pupils.	Inclusion coordinator	On-going	Increase access to learning

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Improving the Curriculum Access at East Preston Infant School

Target	Strategy	Outcome	Responsibility	Time-frame	Achievement
Training for teachers on differentiating the curriculum.	Use Staff meeting time to keep staff informed of up-to date 'good' SEND practice.	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Inclusion coordinator	As required throughout the school year	Increase in access to the curriculum
Audit of pupil needs and staff training to meet those needs.	Review the specific needs for pupils living with a disability. Arrange training for TLA's/ teachers in order to help them support pupils day to day in school	Teachers are aware of the relevant issues pupils face and can ensure that this group has equality of access to learning. The use of other professional partners has been made available.	All staff/ Inclusion coordinator	June - each year as children transition from pre-school/ other schools to EPI (This may also happen throughout the school year)	Ensures access to all school activities for all disabled pupils
All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Inclusion coordinator & After-school clubs coordinator	Ongoing	Increase in access to all school activities for all disabled pupils
Classrooms are organised to promote the participation and independence of all pupils	Review classroom layouts and follow Learning Environment guidance. As appropriate follow guidance from professionals, such as OT	All children will be able to access materials and equipment to support their learning.	All staff & Deputy Head	Each September , then monitored regularly throughout the year	Increase in access to the National Curriculum
Workshops for Awareness Raising of Disability Issues	Invite Just Different to school for children to take part in workshops that explore people's disabilities	Whole school community aware of issues relating to access & disability	KS1 staff and pupils	Each Term	Community will benefit by a more inclusive school and social environment

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Improving the Delivery of Written Information at East Preston Infant School

Target	Strategy	Outcome	Responsibility	Time-frame	Achievement
Availability of written material in alternative formats when specifically requested.	The school will make itself aware of the services available for converting written information into alternative formats.	The school will be able to provide written information in different formats when requested for individual purposes	Inclusion coordinator/ office staff	Ongoing	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested	All school information available for all who request it.	Inclusion coordinator/ office staff	Ongoing	Delivery of school information to parents and the local community improved