

Funding remaining from 2018-19	£180.20
Total PE and Sport funding received in 2019-20	£17,540
Total budget available in 2019-20:	£17,720.20

Total funding spent	
Projects funded:	
Autumn	
Provision of Specialist Sports coach (Locality Pete Gwynn)	£3,750
NQT Training (Supply Cover)	£1,123
MDM Positive Play	£2,028
Provision of Specialist leader for Beach School	£815.15
HLTA Forest School Sessions	£1,500
Playground Markings	£787.95
Spring	
MDM Positive Play	£2,028
Sports uniform for staff	£158.57
HLTA Forest School Sessions	£1,500
Playground Equipment	£143.14
Polydron Playground Set	£117.65
Summer	
Quality Start Award	£95
Sports Day Stickers	£10.35
Sports Equipment (Playground)	£27.53
	Total: £14,084.34

Total funding remaining	£3,635.86
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Impact of PE and Sports funding	
<ul style="list-style-type: none"> All new teaching staff to the school participated in high quality training through the Angmering Partnership and PE courses. Continued sharing of expertise and partnership working within the Angmering cluster of schools, which has served to raise the profile of PE within the school and improve the quality of teaching. 3/4 Teachers received two blocks of this provision. 1 teacher received one full block and started their second that was interrupted by COVID 19. 	

- Equipment bought has facilitated better teaching, extracurricular clubs and lunchtime activities.
- High quality teaching of PE observed across Year 1 and 2 by the PE co-ordinator.
- EYFS monitoring in Summer Term interrupted by COVID 19. Within the year groups observed, teaching of skills were consistent and followed the schools skills progression.
- Teachers continue to confidently and accurately assess the children's learning and skill development in PE using the updated assessment formats and the skills progression document.
- The increased amount of space available for classes (small hall, big hall, playground, field) have continued to ensure that children are completing their 2 hours of PE a week, regardless of the weather conditions. This has resulted in the children having more time to practise the skills being taught and maintaining a healthy lifestyle.
- Quality start Platinum Plus status maintained for this academic year. The school was highlighted particularly for the wide variety of extra-curricular sports activities offered, the high profile of PE within the school as well as showing the commitment to showing the positive impact PE has on the children in maintaining a healthy lifestyle.
- Active lunchtimes have continued to be resourced and maintained, leading to positive behaviours at playtime and more children being active for the half an hour a day outside their PE sessions.
- Opportunities have been provided for children to attend a range of before and after school sport clubs (karate, football, tennis, dance, gymnastics and archery), raising the profile of PE and encouraging children to lead a healthy lifestyle.
- All children in KS1 throughout the year have been invited to at least 7 or more sporting events to compete against other locality schools, therefore raising the profile and giving more opportunities to be more active. These included $\frac{1}{2}$ Mile running events, 4-Square competitions and Multiskills.
- All reception children who returned to school post COVID 19 (6 x 15 children) took part in an Olympics Sports Week. This raised the profile of the Olympics that was postponed and allowed them to be involved in a variety of competitive games against other classes.
- 'Keeping healthy' topics have been delivered in each year group, with a focus on developing pupil's awareness of the importance of physical fitness and making healthy life choices linking with the National Curriculum statements in PE, DT and Science.