

# East Preston Infants School - Sports Premium

## Action Plan and Funding 2022-23

Published: September 2022 – Reviewed: July 2023



### Sport Premium Funding

Carry Over from 2021/22	£2,035.32
Funding Received for 2022-23	£17,780.00
Total Funding for 2022/23	£19,815.32

### Key Indicator 1: The engagement of all pupils in regular physical activity

Intent	Implementation	Evidence	Impact / Success Criteria
<b>Ensure all children participate in daily activity to improve concentration throughout the school day</b>  <b>Encourage children who are less active or may have low self-esteem to participate in sport</b>	All children (weather permitting) to have opportunity to take part in outdoor playtime every day.  Each class to have scheduled time to use the school' play-trail equipment.  The school will use outside providers to run before / after school sports clubs.	PE lead observations of learning that has taken place.  Participation records for before / after school clubs.  Newsletters highlighting PE achievements.  Pupil Voice surveys capturing the impact children feel sport / activities have on their day and on having a healthy lifestyle.	Children will show the positive effects of daily exercise / activity through improved concentration levels, better fitness and stamina and better ability to self-regulate.  With structured Positive Play lunchtimes, teachers will report that children come back in from playtimes more focussed and ready to learn, with less behavioural issues arising during this period.

	<p>During lunchtime, children will benefit from structured activities and sports games as outlined in our Positive Play approach.</p> <p>PE lead to target SEND / Pupil Premium / those identified with a health need, and provide an opportunity for them to take part in sport events during school time.</p> <p>All children will take part in their 2x timetabled PE slots each week. (1x if during Beach / Forest school)</p> <p>Additional opportunities for exercise / activity to be utilised e.g. active movement during Little Big Maths sessions, Super movers, Yoga etc.</p>		
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## Key Indicator 2: The profile of PE and Sport will be raised across the school

Intent	Implementation	Evidence	Impact / Success Criteria
<p><b>Raising the profile of PE for all children with a focus on its benefits towards physical fitness, mindfulness as well as improving mental health and wellbeing.</b></p>	<p>Teachers to continue to ensure that lessons' Learning Intentions (WALT / WILF) are shared and discussed with the children.</p> <p>Teachers to ensure trainers and correct PE attire is worn when teaching PE lessons.</p> <p>Around the World Assembly to celebrate National Sports Week 2023 (led by PE lead).</p> <p>School achievements outside of school to be celebrated within classrooms / newsletters</p> <p>School locality sport achievements to be shared via the school Angmering Cluster Sport Weebly.</p> <p>PE lead to ensure school website is kept up to date with latest topic developments, skills progression and Action Plans.</p> <p>PE lead to conduct pupil voice surveys with children to ascertain their thoughts, enjoyment and engagement with PE as a topic.</p> <p>PE lead to ensure PE display board / trophy cabinet is kept up to date with pictures and achievements.</p> <p>For the school to continue to offer a wide range of before / after school sports clubs and intra-school competitions.</p>	<p>Observations of PE lessons to ensure staff are wearing correct PE attire when teaching PE / Sport</p> <p>Observations of PE lessons will show that Learning Intentions (WALT / WILF) are being shared with the children and that the success criteria is clear.</p> <p>Angmering Cluster responsible for updating the Weebly website.</p> <p>Pupil voice surveys</p> <p>Children attending before / after school clubs throughout the year.</p>	<p>Children will feel more knowledgeable about the skills they are learning in PE and their use of vocabulary will improve as a result of receiving the learning objectives for each lesson.</p> <p>This will also be reflected in Pupil Voice surveys.</p> <p>Children will feel inspired to take part in a wide range of sports and activities and understand the benefits to their own physical fitness, mental health and wellbeing.</p>

## Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Evidence	Impact / Success Criteria
<p><b>Improve the quality of children's physical education in EYFS and KS1 to ensure provision is at least graded 'good'.</b></p> <p><b>To identify gaps in teacher's knowledge and provide CPD / support where needed.</b></p>	<p>Research into PE schemes to replace the current Val Sabin scheme which staff feel is outdated and not providing a stimulating or engaging curriculum for the children.</p> <p>PE lead to conduct lesson observations of staff termly to grade lesson provision and identify areas for support.</p> <p>PE lead to attend relevant CPD courses where appropriate and feedback important training points.</p> <p>PE lead to provide and collate staff questionnaires to identify gaps / areas for future support.</p> <p>PE lead to ensure all teachers across EYFS / KS1 are confident in using the end of year assessment grids / skills progression to ensure children's progress is being monitored effectively.</p> <p>CPD training for MDM staff in Positive Play provided by PE lead.</p> <p>PE lead to ensure that all PE assessment data is collected by October half term to allow for data analysis and targeting.</p>	<p>PE lead's lesson observation forms</p> <p>Staff voice questionnaires</p> <p>PE assessment grids / trackers</p> <p>PE leads notes throughout year</p>	<p>Teachers will feel confident and supported in their teaching of PE lessons</p> <p>Teachers will be kept up to date results of the PE scheme research and will have a say in the direction taken on which future scheme is to be chosen.</p> <p>Teachers will feel more confident and knowledgeable when leading PE with their classes as a result of PE lead support / CPD</p> <p>Assessment data will allow teachers to recognise children's progress and identify gaps that need addressing.</p> <p>A higher level of pupil engagement in Positive Play sports activities during lunchtimes.</p>

## Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Evidence	Impact / Success Criteria
<p><b>Continue to develop our range of clubs and physically active opportunities across the school</b></p>	<p>All Office Team / PE lead to keep records of children's attendances for before and after school clubs.</p> <p>Pupil Premium children to be supported with access to clubs through funded free places.</p> <p>Children with SEN to be targeted to increase numbers attending.</p> <p>Ensure a wide variety of sports workshops / clubs occur throughout the year so as to enhance the curriculum.</p> <p>Teachers to plan for yoga sessions to be included so as to support children participating in different forms of exercise.</p> <p>PE lead to liaise with Dance Group so as to support Time to Dance showcase.</p> <p>PE lead to liaise with MDM lead over Positive Play activities during lunchtimes / provide CPD to MDM team where required.</p> <p>PE lead to ensure planning is in place to ensure each class has weekly access to the school Play Trail.</p>	<p>Pupil voice about the impact of physical before / after school clubs. Club registers.</p> <p>Pupil voice about workshops that have taken place.</p> <p>Record of MDM CPD undertaken.</p> <p>Timetabling of class allocated slots for Play Trail access.</p>	<p>Children's fitness, co-ordination and gross-motor skills will be improved through the attending of before / after school clubs, Forest School, and Positive Play activities.</p> <p>Children's engagement and enjoyment of the curriculum will improve with access to Forest School and other workshops.</p> <p>Children will learn and develop new skills as well as being provided access to sports / activities they may not have tried before.</p>

## Key Indicator 5: Increased participation in competitive sports

Intent	Implementation	Evidence	Impact / Success Criteria
<b>A wider range of children participate in competitions and sports events</b>	<p>PE lead to attend sports locality meetings so help plan suitable competitions for KS1 children to participate in.</p> <p>PE lead will organise, arrange and attend sporting events and competitions throughout the year.</p> <p>School to attend Time to Dance showcase.</p>	<p>Booked and attended competitions.</p> <p>Register records of children's participation in events.</p> <p>Photographs taken at events.</p>	<p>A high number of children will have participated in outside of school sports events / competitions throughout the year.</p>