



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>Introduced the new PEAL PE scheme across the school to replace previous Val Sabin scheme.</li><li>All teachers trained on how to use REAL PE scheme through both scheme platform and Staff CPD led by PE Lead.</li><li>All year groups took part in 1x block of Beach School Sessions and 2x blocks of Forest School.</li><li>Collaborated with Locality Schools to set fixtures and sports events for intra-school competitions.</li><li>Attended sports fixtures (primarily at the Angmering High School)</li><li>A variety of Sports Clubs (before and after school) provided for children to join.</li><li>School Council organised a sponsored Football Skills event to raise money for new Playground equipment in addition to Sports Premium money.</li><li>New Basket Ball / Football Goal installed at the end of the playground.</li><li>Whole School Sports Day held during Sports Week.</li><li>Positive Play lunchtime set up to provide a variety of</li></ul>	<ul style="list-style-type: none"><li>New REAL PE scheme has been a vast improvement on the outdated Val Sabin scheme with increased levels of participation, engagement and enjoyment seen across the school as well as improved understanding and application of learning outcomes.</li><li>Teachers are more confident &amp; knowledgeable in the delivery of high-quality lessons.</li><li>Teachers feel more confident in their delivery of PE lessons and are able to refer to skills videos that explicitly demonstrate the key fundamental movement skill being covered in that lesson.</li><li>REAL PE scheme also provides differentiation of skills so that Teachers can better target / provide appropriate support / challenge for children during their lessons.</li><li>Engagement in PE lessons has improved with far less children refusing to engage with lesson content / PE / physical activity.</li><li>Pupil surveys showed that children had greater</li></ul>	<ul style="list-style-type: none"><li>New scheme has improved pupil engagement and enjoyment with PE lessons. REAL PE also offer a home learning app that ties in with the current learning taking place at school (Bursts App). For the coming year, investing in this would provide children the opportunity to keep practicing their fundamental movement skills at home whilst also ensuring they take part in physical activity away from school.</li><li>With structured games at play times and lunch times, teachers have reported that children come back in from playtimes more focused and ready to learn.</li><li>Pupils have shown excellent progress in the variety of skills &amp; subject specific knowledge during lessons. Pupils are able to articulate their learning during observations / learning walks.</li><li>Pupils have expressed their enjoyment at being able to take part in Locality Sports events and have shown desire to become more involved in</li></ul>

<p>engaging activities for children to participate in during their lunch-play.</p>	<p>enjoyment of their PE lessons and were far more aware of the key skill they were learning.</p> <ul style="list-style-type: none"> <li>• This led to teachers stating that there was greater improvement in outcomes for children with the development of their key skills.</li> <li>• Children talked positively about lunchtime play and enjoyed participating in the organised games / activities.</li> <li>• There has been an increase in the levels of physical activity on display during lunch-play. Development of fundamental movement skills, social skills and knowledge of new games has increased with the support of MDM team.</li> <li>• Further opportunities to participate in a form of physical activity through before and after school clubs has been utilised by lots of children.</li> <li>• Children have experienced playing sport at a competitive level against other schools in the area. This has impacted their development of teamwork and life skills e.g. resilience.</li> <li>• New Basket Ball / Football goal has helped add more possible activities to be enjoyed during lunch-play whilst also making sure that the sports games do not encroach across the whole playground area (previously this could cause injury to other children).</li> <li>• Teachers and MDM staff reporting that they are having far less friendship / behavior issues to sort out during the afternoon period as children are engaged with Positive Play activities.</li> <li>• Teachers have also reported that due to the greater structure and support provided by Positive Play children are coming back to class with better focus and are ready to learn.</li> <li>• Whole school sports day / Sports Week raised awareness of the sport and allowed children to compete in colour teams promoting team work and competitiveness.</li> </ul>	<p>future events as they move up through the school.</p> <ul style="list-style-type: none"> <li>• Noticeable positive difference in targeted pupils' self-esteem and social skills through both REAL PE lessons and Positive Play at lunch-time.</li> </ul>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (2024 -2025) (£17,740)
<p><b>Ensure all children participate in daily activity to improve concentration throughout the school day</b></p> <p><b>Encourage children who are less active or may have low self-esteem to participate in sport</b></p> <p>All children (weather permitting) to have opportunity to take part in outdoor playtime every day.</p> <p>Each class to have scheduled time to use the school's play-trail equipment.</p> <p>The school will use outside providers to run before / after school sports clubs.</p> <p>During lunchtime, children will benefit from structured activities and sports games as outlined in our Positive Play approach.</p> <p>MDM and PE lead to ensure lunch-play activities are of high-quality and that there are a variety of games / activities available for the children.</p> <p>PE lead to liaise with MDM staff to look at purchasing additional resources / the repair and replacement of current stock.</p>	<ul style="list-style-type: none"> <li>• PE Lead</li> <li>• Children</li> <li>• Staff</li> </ul>	<p><u><b>Key Indicator 1:</b></u>  <b>The engagement of all pupils in regular physical activity</b>  <b>(Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical a day in school)</b></p>	<ul style="list-style-type: none"> <li>• Children will show the positive effects of daily exercise / activity through improved concentration levels, better fitness and stamina and better ability to self-regulate.</li> <li>• With structured Positive Play lunchtimes, teachers will report that children come back in from playtimes focussed and ready to learn, with less behavioural issues arising during this period.</li> <li>• CPOMS data will show decrease in incidents during lunch-play sessions.</li> <li>• REAL PE Bursts app for home learning use will show widespread adoption by parents / carers at home in encouraging their children to participate in daily activity.</li> </ul>	<p>Positive Play Resources  <b>£500</b></p> <p>REAL PE Bursts App cost  <b>£350</b></p> <p>Funding for Beach School  <b>£5,000</b></p> <p>Funding for Forest School  <b>£3,000</b></p>

<p>PE lead to target SEND / Pupil Premium / those identified with a health need, and provide an opportunity for them to take part in sport events during school time.</p> <p>All children will take part in their 2x timetabled PE slots each week. (1x if during Beach / Forest school)</p> <p>Additional opportunities for exercise / activity to be utilised e.g. active movement during Super movers, Yoga etc.</p> <p>Purchase REAL PE Bursts – an app linked to the REAL PE provision that allows children to practice the Fundamental Movement Skills at home</p> <p>All children in EYFS / KS1 to enjoy access to Beach and Forest School sessions as part of our curriculum provision, led by expert Beach / Forest staff.</p>				
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<p><b>Raising the profile of PE for all children with a focus on its benefits towards physical fitness, mindfulness as well as improving mental health and wellbeing.</b></p> <p>Teachers to continue to ensure that lessons' Learning Intentions (WALT / WILF) are shared and discussed with the children.</p> <p>Teachers to ensure trainers and correct PE attire is worn when teaching PE lessons.</p> <p>Around the World Assembly to celebrate National Sports Week annually (led by PE lead).</p> <p>School achievements outside of school to be celebrated within classrooms / newsletters</p> <p>School locality sport achievements to be shared via the school newsletter.</p> <p>PE lead to ensure school website is kept up to date with latest topic developments, skills progressions and Action Plans.</p> <p>PE lead to conduct pupil voice surveys with children to ascertain their thoughts, enjoyment and engagement with PE as a topic.</p> <p>PE lead to ensure PE display board / trophy cabinet is kept up to date with pictures and achievements.</p> <p>For the school to continue to offer a wide range of before / after school sports clubs and intra-school competitions.</p>	<ul style="list-style-type: none"> <li>• PE Lead</li> <li>• Children</li> <li>• Staff</li> </ul>	<p><b><u>Key Indicator 2:</u></b>  <b>The profile of PE and Sport will be raised across the school as a tool for whole school improvement.</b></p>	<ul style="list-style-type: none"> <li>• Children will feel more knowledgeable about the skills they are learning in PE and their use of key vocabulary will improve, as a result of receiving the learning objectives each lesson. This will be reflected during pupil voice sessions with PE lead on PE lessons.</li> <li>• Children will have a wider vocabulary to discuss their emotions, understand that it is okay to feel worried</li> <li>• Children will feel inspired to take part in different sports</li> </ul>	
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<p>To continue to embed the REAL PE scheme across the school, ensuring that all staff are confident in its use and provision.</p> <p>PE lead to attend relevant all REAL PE training courses (as well as other CPD opportunities where appropriate) and feedback important training points to staff team.</p> <p>PE lead to provide and collate staff questionnaires to identify gaps / areas for future support.</p> <p>PE lead to ensure all teachers across EYFS / KS1 are confident in using the end of year assessment grids / skills progression to ensure children's progress is being monitored effectively.</p> <p>CPD training for MDM staff in Positive Play provided by PE lead.</p> <p>PE lead to ensure that all PE assessment data is collected by October half term to allow for data analysis and targeting.</p> <p>PE lead to conduct lesson observations of staff termly to grade lesson provision and identify areas for support.</p> <p>PE lead to liaise with expert sports coaches to provide CPD opportunities in school.</p>	<ul style="list-style-type: none"> <li>• PE Lead</li> <li>• Teaching Staff</li> <li>• SBM</li> <li>• MDM</li> <li>• Sports Coaches</li> </ul>	<p><b>Key Indicator 3:</b> <b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<ul style="list-style-type: none"> <li>• Teachers will feel confident and supported in their teaching of PE lessons according to the REAL PE scheme.</li> <li>• Teachers will feel more confident and knowledgeable when leading PE with their classes as a result of PE lead support / CPD</li> <li>• Assessment data will allow teachers to recognise children's progress and identify gaps that need addressing.</li> <li>• A higher level of pupil engagement in Positive Play sports activities during lunchtimes.</li> </ul>	<p>Cost of REAL PE scheme subscription <b>£700</b></p> <p>PE Lead release time for monitoring / providing CPD <b>£300</b></p> <p>PE Lead release time to provide training for MDM staff + associated costs <b>£2,000</b></p> <p>Expert coaching costs <b>£300</b></p>
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<p><b>Continue to develop our range of clubs and physically active enrichment opportunities across the school.</b></p> <p>All Office Team / PE lead to keep records of children's attendances for before and after school clubs.</p> <p>Pupil Premium children to be supported with access to before / after school sports clubs through funded free places.</p> <p>Children with SEN to be targeted to increase numbers attending.</p> <p>As part of our curriculum provision, all children will have the opportunity to take part in sports enrichment events as part of their PE learning.</p> <p>Ensure a wide variety of sports workshops / clubs occur throughout the year so as to enhance the curriculum.</p> <p>Teachers to plan for yoga sessions to be included so as to support children participating in different forms of exercise.</p> <p>PE lead to liaise with Dance Group so as to support Time to Dance showcase.</p> <p>PE lead to liaise with MDM lead over Positive Play activities during lunchtimes / provide CPD to MDM team where required.</p> <p>PE lead and MDM staff to ensure planning is in place to ensure each class has weekly access to the school Play Trail.</p>	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Office Staff</li> <li>• PE Lead</li> <li>• Outside Sports Club Providers</li> </ul>	<p><b>Key Indicator 4:</b> <b>Broader experience of a range of sports and activities offered to all pupils</b></p>	<ul style="list-style-type: none"> <li>• Children's fitness, co-ordination and gross-motor skills will be improved through the attending of before / after school clubs, Forest School, and Positive Play activities.</li> <li>• Children's engagement and enjoyment of the curriculum will improve with access to Forest School and other workshops.</li> <li>• Children will learn and develop new skills as well as being provided access to sports / activities they may not have tried before</li> </ul>	<p>Funding to help support Pupil Premium Children if costs are associated <b>£250</b></p> <p>Costs allocated to fund outside agencies / sports clubs running workshops. <b>£5,000</b></p> <p>Costs for Time to Dance Showcase <b>£80</b></p>
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<p><b>A wider range of children participate in competitions and sports events</b></p> <p>PE lead to attend sports locality meetings so help plan suitable competitions for KS1 children to participate in.</p> <p>PE lead will organise, arrange and attend sporting events and competitions throughout the year.</p> <p>School to attend Time to Dance showcase.</p> <p>Whole school Sports Day event held during National Sports Week.</p>	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Whole school</li> <li>• PE Lead</li> </ul>	<p><u><b>Key Indicator 5:</b></u> <b>Increased participation in competitive sports</b></p>	<ul style="list-style-type: none"> <li>• A high number of children will feel confident and happy to participate in sports events and competitions for EPIS.</li> <li>• Inter-school competitions and events will take place frequently throughout the year.</li> <li>• All children will participate in the school Sports Day event.</li> </ul>	<p>Staffing costs for supply to cover PE Lead attending Angmering Locality events and planning meetings <b>£250</b></p> <p>Sports Day costs of equipment for both event organisation and sports activities <b>£100</b></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• REAL PE scheme fully embedded across the school</li> <li>• Continued high attendance &amp; engagement in after school sports clubs.</li> <li>• External professionals have delivered high quality sports clubs for the school.</li> <li>• National Sports Week and mental health workshops were celebrated across the school.</li> <li>• All pupils participated in outdoor learning via Beach School or Forest School Sessions.</li> <li>• KS1 children were provided many opportunities throughout the year to take part in intra-school competition events with other locality schools including 4-Square, Football, End Zone, Boccia and Multi-Skills.</li> </ul>	<ul style="list-style-type: none"> <li>• All children are fully engaged in regular physical activity.</li> <li>• Increased opportunities for pupils to access extra-curricular sporting activities.</li> <li>• Increased teacher confidence when delivering lessons.</li> <li>• Increased exposure to a range of sporting &amp; creative physical activities ie: dance, athletics, karate.</li> <li>• Increased awareness about the importance of how to maintain a healthy lifestyle.</li> <li>• Pupils gained further confidence &amp; were able to develop new skills.</li> <li>• Pupils gained further self- confidence and were able to play at a competitive level.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils have increased participation in daily exercise.</li> <li>• Pupils have continued regular engagement in physical activity.</li> <li>• Teachers are able to deliver high quality PE lesson which focus on the development of specific Fundamental Movement skills.</li> <li>• As a result of this exposure many pupils went onto to join clubs outside of school i.e. karate</li> <li>• All pupils are equipped to utilise the strategies learnt in everyday life.</li> <li>• All pupils benefitted holistically.</li> <li>• Increase in pupil self-esteem &amp; confidence.</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
N/A for our school.		



Signed off by:

Head Teacher:	<i>Claire New</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michael Lake-Bromley (PE Co-Ordinator and Class Teacher)</i>
Governor:	<i>Jayne Jones (Chair of Governors)</i>
Date:	<i>22.7.2024</i>