Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	18.8	61.1	20	81.1
Understanding	17.7	63.3	18.8	82.2
Speaking	18.8	64.4	16.6	81.1
Physical development				
Moving and handling	18.8	76.6	4.44	81.1
Health and self-care	12.2	75.5	12.2	87.7
Personal, social and emotional development				
Self-confidence and self-awareness	23.3	68.8	7.78	76.6
Managing feelings and behaviour	16.6	70	13.3	83.3
Making relationships	16.6	76.6	6.67	83.3
Literacy				
Reading	24.4	50	25.5	75.5
Writing	27.7	58.8	13.3	72.2
Mathematics				
Numbers	20	54.4	25.5	80
Shape, space and measures	18.8	56.6	24.4	81.1
Understanding the World				
People and communities	22.2	65.5	12.2	77.7
The World	20	62.2	17.7	80
Technology	14.4	72.2	13.3	85.5
Expressive arts, designing and making				
Exploring using media and materials	14.4	71.1	14.4	85.5
Being imaginative	11.1	74.4	14.4	88.8
Achieved a Good Level of Development				68.8

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding		At least expected
Communication and language					
Listening and attention	24.0	59.2	16.6		75.9
Understanding	20.3	61.1	18.5		79.6
Speaking	20.3	64.8	14.8		79.6
Physical development					
Moving and handling	24.0	72.2	3.7		75.9
Health and self-care	16.6	72.2	11.1		83.3
Personal, social and emotional development					
Self-confidence and self-awareness	29.6	61.1	9.26		70.3
Managing feelings and behaviour	25.9	64.8	9.26		74.0
Making relationships	24.0	70.3	5.56		75.9
Literacy					
Reading	29.6	46.3	24.0		70.3
Writing	33.3	59.2	7.41		66.6
Mathematics					
Numbers	22.2	48.1	29.6		77.7
Shape, space and measures	22.2	48.1	29.6		77.7
Understanding the World					
People and communities	27.7	61.1	11.1		72.2
The World	20.3	59.2	20.3		79.6
Technology	12.9	68.5	18.5		87.0
Expressive arts, designing and making					
Exploring using media and materials	22.2	62.9	14.8		77.7
Being imaginative	16.6	70.3	12.9		83.3
Achieved a Good Level of Development					61.1

Percentage of boys not assessed: 0

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2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding		At least expected
Communication and language					
Listening and attention	11.1	63.8	25		88.8
Understanding	13.8	66.6	19.4		86.1
Speaking	16.6	63.8	19.4		83.3
Physical development					
Moving and handling	11.1	83.3	5.56		88.8
Health and self-care	5.56	80.5	13.8		94.4
Personal, social and emotional development					
Self-confidence and self-awareness	13.8	80.5	5.56		86.1
Managing feelings and behaviour	2.78	77.7	19.4		97.2
Making relationships	5.56	86.1	8.33		94.4
Literacy					
Reading	16.6	55.5	27.7		83.3
Writing	19.4	58.3	22.2		80.5
Mathematics					
Numbers	16.6	63.8	19.4		83.3
Shape, space and measures	13.8	69.4	16.6		86.1
Understanding the World					
People and communities	13.8	72.2	13.8		86.1
The World	19.4	66.6	13.8		80.5
Technology	16.6	77.7	5.56		83.3
Expressive arts, designing and making					
Exploring using media and materials	2.78	83.3	13.8		97.2
Being imaginative	2.78	80.5	16.6		97.2
Achieved a Good Level of Development					80.5

Percentage of girls not assessed: 0

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2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.