

Funding remaining from 2019-20	£3,635.86
Total PE and Sport funding received in 2020-21	£17546 (payments £7,308+£10,238)
Total budget available in 2020-21	£21,181.86

Total funding spent	£18,899
Projects funded:	
Autumn	
Provision of Specialist Sports coach (Locality Pete Gwynn)	£3750
NQT Training (Supply Cover)	£n/a
MDM Positive Play	£600
Provision of Specialist leader for Beach School	£n/a COVID
HLTA Forest School Sessions	£5687.78
Playground Markings	£n/a
Spring	
MDM Positive Play	£n/a COVID
Sports uniform for staff	£n/a
HLTA Forest School Sessions	£815.15 (SC)
Playground Equipment/Play surface	£3420.37
Polydron Playground Set	£29.93
Summer	
Quality Start Award	£n/a COVID
Sports Day Stickers	£8
Sports Equipment (Playground)	£37.55
HLTA Forest School Sessions	£4550.22
	Total: £18,899

Total funding remaining	£2,282.86
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Impact of PE and Sports funding
<p>(NOTE: Due to the COVID19 PANDEMIC the provision of PE has been severely impacted for this academic year)</p> <ul style="list-style-type: none"> Where COVID risk assessments allowed, staff members who have most recently joined the team at EPIS were provided with high quality CPD training through the Angmering Partnership. This continued sharing of expertise between schools raises the profile of PE within the locality and improves the quality of teaching.

- Due to staff turnover within MDM another training session was held with Pete Gwynn for Positive Play to ensure that all MDM staff felt confident in their safe provision of lunch play activities / sports games.
- Where possible, outside of COVID restrictions, PE lesson observations conducted by the PE coordinator showed high-quality teaching provision. Areas where teachers had a lack of confidence with certain aspects of PE were also worked on in partnership with the PE coordinator and the CPD sessions with Pete Gwynn.
- All teachers felt confident and accurately able to assess the children's learning according to the assessment sheets / skills progression sheets.
- Working within the risk assessment framework PE lessons moved to a three weekly cycle to ensure safe practice / hygiene within year group bubbles. Each year group would typically have two weeks of a term to ensure their PE provision was maintained (the previous 2 hours of PE a week combined). This did mean however that children who may have been off sick during one of these PE weeks would have missed substantially more PE provision than normal and this has had an effect on the overall yearly data.
- Quality Start award was suspended for this year due to COVID.
- Positive Play at lunchtimes, within bubbles so as to ensure hygiene standards outlined by COVID risk assessment were adhered to, allowed for children to continue to display positive behaviours at lunchtimes as well as keeping children active for half an hour a day outside of their timetabled PE sessions.
- Where possible, extra-curricular opportunities for sport were provided at the earliest convenience via a range of before and after school clubs who had to adhere to strict COVID risk assessments.
- This year the vast majority of intra school sports events could not be held due to COVID.
- All year groups within the school took part in their own end of year sports day event. Equipment was adequately cleaned to ensure safe practice crossing year group bubbles and maintaining this key sporting event on our school calendar raised the profile of PE within our school. This was not held as a competition between classes / year groups this year due to the lack of available adults / sports ambassadors (from EPJS) to help with scoring. Parents could also not be invited.
- All year groups maintained their provision of 'Keeping Healthy' topics, with a focus on developing children's awareness of the importance of physical fitness and making healthy life choices. This linked to both National Curriculum statements for PE, DT and Science, as well as our Right Respecting Schools ethos (The Right to be Healthy).