#### <u>Art</u>

Collage Looking at the work of Van Gogh

#### PE

Gym - pathways Games - developing partner work/group games

#### **PSHE**

Rules and Responsibilities Healthy Lifestyle Keeping Safe

#### Maths

Place Value
Calculation
Measurement - weight and capacity

# <u>Conventions of the Rights of</u> the Child

Article 24 - the right to have good health -

That all children should have clean water and nutritious food and a clean environment so that they stay healthy
That all children should have the right to have opportunities

to learn what is right and wrong

### Music

Exploring performance - 'Travel'

#### Geography

Studying the school grounds and thinking about the key physical and human features.

Identify parts of the Uk and capital cities

#### Science

Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

#### Seasonal changes.

Observe changes across the four seasons.

Observe and describe the weather associated with the seasons and how day length varies.

# The Hare and the Tortoise





#### English:

#### Speaking and Listening

Talk partners, drama, hot seating, the moral of a story

#### Story writing

Opening and build up in story writing Non-fiction/Instructional writing Instructions on how to prepare for a race

Reading - reading instruction texts
Reading different versions of The
Tortoise and the Hare
Comprehension work
Class role play area

Vets/Pet shop

# Computing

We are Painters – Illustrating an ebook Retrieving and editing work. Publish on school website

## <u>RE</u>

Special books - The Torah and the Bible