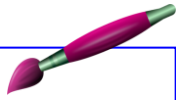


Art

We will be doing:

- Observational drawings of patterns in fabric.
- Making Arabian clay pots.



PE

Gymnastics: Spinning, turning, twisting
Games: Dribbling, kicking and hitting.



Maths

Fraction
Data Handling
Capacity
Time
Addition and Subtractions
Multiplication and Division



English

Read and retell traditional tales. After reading and learning the story of Ali Baba and the forty thieves the children will write a newspaper report about it.

Speaking and listening:

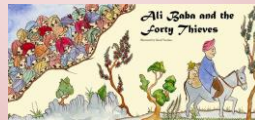
Tell real and imagined stories using story language. Use puppets, small world and other props.

Role play:

- Arabian restaurant
- Treasure cave
- Market stall



Ali Baba and the forty thieves



Spring 2, 2018
WOW start - Arabian dress up and food tasting

Conventions of the Rights of the Child

We will be looking at the right to be safe and to be treated fairly (communicating with others).

Music

We will be exploring pitch, instruments and symbols.
Sing traditional songs



Computing -We are Researchers

PowerPoint Presentations and sorting/collecting data



Geography

Geographical similarities and differences between houses that we live in and houses in the middle east. We will be looking at geographical vocabulary for human features.



Science

We will be researching an animal and looking into how they have offspring. We will be identifying the basic needs of animals including humans.



PSHCE

We will be talking about Communication and how important it is to listen to each other.



RE

We will be looking at leaders and teachers in religion i.e. Dalai Lama and Ghandi.



DT

We will be designing, making and evaluating some traditional Middle Eastern food e.g. hummus, falafels, baklava. We will discuss where food comes from and the importance of a healthy and varied diet.



Fabulous finish - Parents come in to try our Middle Eastern feast