



English

James and the Giant Peach- we will be looking at the vocabulary used and writing their own 'journey' tale.

Role-play - Inside the peach, New York, Aunt Sponge and Aunt Spiker's House

Science/Forest School

We will be observing micro-habitats and the creatures that live in them. We will also be planting different fruits to see how they mature and what they need to grow, as well as seeing who can grow the biggest fruit!



Maths

Shape, written numbers, inverse, justifying calculations, missing number problems and scales.



RE

We will identify and suggest meanings for religious symbols and begin to use a range of religious words

Conventions of the Rights of the Child

We will be looking at the right to be healthy through our PSHCE work and Science, linking it with exercise and healthy eating

Roald Dahl James and the Giant Peach Summer 2

Geography

We will be looking at world maps, atlases and globes to see the journey James and his friends took from the south of England to New York. We will be locating and identifying characteristics of the four countries of the UK and locating the world's seven continents and oceans.



Computing- We are zoologists
Use technology purposefully to create, organise, store, manipulate and retrieve digital content.



History

Historical Events-Round the Island Race



PE

Dance- Our Environment Games

PSHCE

Healthy lifestyle, Changing and Growing and Hygiene



Music

Exploring instruments and symbols.
Exploring timbre, tempo and dynamics



Fantastic Finish
Drusilla's Zoo

Art

We will be working on our observational drawing skills, looking at the artist Cezanne and his fruit drawings.

