

# YEAR 1 ALIEN INVASION!

IN LITERACY SUMMER 1



## Prior Learning

I can sequence sentences to form short narratives.

I can join clauses using 'and'.

I can use simple sentence rules in my spelling.

I can use adjectives in my writing.

## Milestones

I will using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest].

I will begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

I will use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.

I will spell common exception words correctly.

## Key Vocabulary



**Full stop** – punctuation used at the end of a sentence.


**Adjective** – a describing word eg. Crunchy, icy, maroon

**Narrative** – a story.

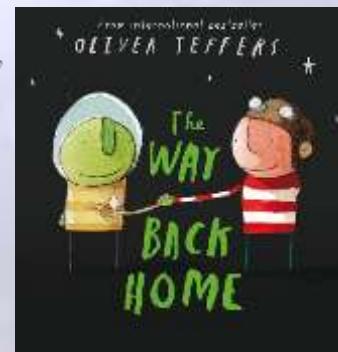
**Question mark** – punctuation to show a question ending with a '?'

**Conjunctions** – a word used to connect sentences eg. 'and'.

| More than One!   |  |
|--|--|
| Use -s and -es to make plurals.  |  |
| three bears<br> | some dishes<br> |

| Punctuation Power!  |  |
|---|--|
|  | Spaces between words   |
| <b>A</b>  | Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me) |
| .   | A full stop at the end of a sentence   |
| !   | Exclamation marks for surprise   |
| ?   | Question marks for questions   |

Our key text for this term!



Feeling



Noticing



Action



Checking



Punctuation



Repetition



Some of our 'Writing Rainbow' we are using this term. Can your child name the lens'?