

YEAR 2 LIGHTHOUSES AND STORMS IN MATHS AUTUMN 2



Prior Learning

I am able to:

- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Recall, represent and use number bonds to 10 and related subtraction facts within 10.
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract 1-digit and 2-digit numbers to 20, including 0.
- Count in 2s, 5s and 10s.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
- Solve one-step problems involving representations and arrays.
- Compare, describe and solve practical problems for lengths/heights, mass/weight, capacity and volume.

Milestones

I will be able to:

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Solve problems with addition and subtraction:
 - using concrete objects and pictorial representations
 - applying an increasing knowledge of mental and written methods
- Add and subtract up to any two, 2-digit numbers.
- Recall multiplication and division facts for 2, 5 and 10 and use to solve simple problems.
- Calculate mathematical statements for multiplication and division and write them using the multiplication (x) and equals (=) signs
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts.
- Choose and use appropriate standard units to estimate and measure length/height (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml).
- Compare and order lengths, mass, volume/capacity and record the results using >, < and =

Key vocabulary

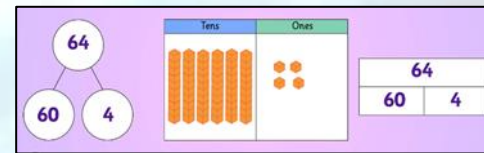
Number and Place Value – Partitioning 2-digit numbers using dienes

Addition – Calculating the total of 2 amounts

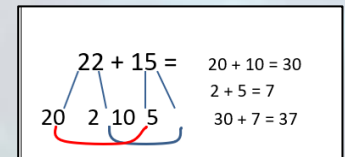
Subtraction – Calculating the difference between 2 amounts

Repeated Addition – Adding groups of the same number together multiple times

Multiplication as equal groups – Represent equal groups as a multiplication expression



Partitioning a 2-digit number



Addition using partitioning

TO – TO using dienes
48 – 13



Drawing the Dienes as lines and dots

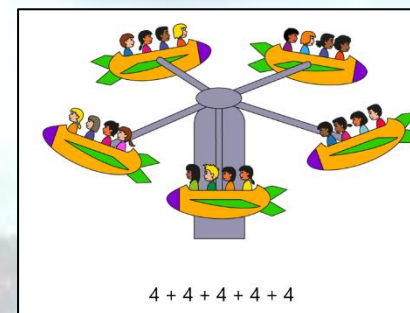


Taking away the tens and ones:

$$\begin{array}{r} 48 - 13 \\ 48 - 10 = 38 \\ 38 - 3 = 35 \end{array}$$

The aim is for children to end up doing this stage mentally.

Subtraction using dienes



Multiplication as equal groups

Repeated addition

