YEAR 1 ALIEN INVASION



IN SCIENCE SUMMER 1

Prior Learning

I can understand some important processes and changes in the natural world around me, including the seasons and changing states of matter.

I can state some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class.

Milestones

I will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

I will identify and describe the basic structure of a variety of common flowering plants, including trees.

Key Vocabulary	
roots	Roots take in water and nutrients from the soil and keep the plant in the ground.
stem	The stem holds the plant up and carries the water and nutrients from the roots to the leaves and flowers.
leaves	Leaves catch sunlight to help the plant to make its own food.
flowers	Flowers attract insects and birds.
petals	Petals are the colourful part of the flower.
fruit	Fruit contains the plant's seeds. Sometimes humans try to grow fruit without seeds because it's easier to eat.
seed	Seeds grow into new plants.
bulb	Bulbs grow into new plants.

Wild Plants









daisu buttercup

clover

nettles

brambles

What plants can you spot in Forest School?

What plants can you spot in your garden?

Garden Plants





rose



pansy





sunflower







Books engage with to further support

learning.

