


History Scheme of Work - Cycle 2

	Autumn	Spring	Summer
YR	<p><u>I'm Super!</u></p> <ul style="list-style-type: none"> Remembers and talks about significant events in their own experience Talk about past and present events <p><u>Activities:</u> All about me box (Historical Events)</p> <p>RTB: listened to</p>	<p><u>Traditional Tales: The Elves and the Shoemaker</u></p> <ul style="list-style-type: none"> Talk about past and present events Look closely at similarities, differences, patterns and change Know about similarities and differences about themselves and others, and among families, communities and traditions. <p><u>Activities:</u> Chinese New Year - Old Stories and Traditional Tales (Historical Events and People)</p>	<p><u>Under the Sea</u></p> <ul style="list-style-type: none"> Talk about past and present events in their own lives and the lives of family members. Know about similarities and differences about themselves and others, and among families, communities and traditions. <p><u>Activities:</u> Pirates - Boats and Ships, Old and New (Enquiry and Chronology)</p> <p>RTB: treated fairly RTB: safe</p> 
	<p><u>Up, Up and Away</u></p> <ul style="list-style-type: none"> Talk about past and present events in their own lives and the lives of family members. Know about similarities and differences about themselves and others, and among families, communities and traditions. Look closely at similarities, differences, patterns and change <p><u>Activities:</u> How has air travel changed? (Chronology)</p> <p>RTB: listened to</p>	<p>N/A</p>	<p><u>Creeping and Crawling</u></p> <ul style="list-style-type: none"> Look closely at similarities, differences, patterns and change Comment and asks questions about aspects of their familiar world such as the place where they live or the natural world. Talk about past and present events Remembers and talks about significant events in their own experience <p><u>Activities:</u> The lifecycle of a butterfly. How have I changed? (Enquiry and Chronology)</p>

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Y1	<p><u>Superheroes</u></p> <ul style="list-style-type: none"> Learn about changes within living memory where appropriate these should be used to reveal aspects of change in National life. <p><u>Activities:</u> How toys have changed over time (Chronology and Enquiry)</p> <p>Article 31</p>	<p><u>Traditional Tales: The Three Little Pigs</u></p> <ul style="list-style-type: none"> Find out about events beyond living memory that are significant nationally or globally. <p><u>Activities:</u> Great Fire of London (Historical Event and Enquiry)</p> <p>Article 27</p>	<p><u>Down in the Garden</u></p> <p style="text-align: center;">N/A</p>
	<p><u>Everything Changes</u></p> <ul style="list-style-type: none"> Learn about significant historical events, people and places in their own locality. <p><u>Activities:</u> 1987 Storm (Local Event)</p> <p>Article 29</p>	<p><u>Traditional Tales: The Tortoise and the Hare</u></p> <p style="text-align: center;">N/A</p>	<p><u>Underwater Adventure</u></p> <ul style="list-style-type: none"> Learn about the life of a significant individual in the past who has contributed to national and international achievements. Some should be used to compare aspects of life in different periods. <p><u>Activities:</u> Jacque Cousteau - aqualung / diving (Historical People)</p> <p>Global impact</p>

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Y2	<p><u>Earth and Beyond</u></p> <ul style="list-style-type: none"> Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. <p>Neil Armstrong Buzz Aldrin Tim Peake (ISS)</p>	<p><u>Traditional Tales: Hansel & Gretel</u></p> <p style="text-align: center;">N/A</p>	<p><u>Roald Dahl: George's Marvellous Medicine</u></p> <p style="text-align: center;">N/A</p>
	<ul style="list-style-type: none"> Find out about events beyond living memory that are significant nationally or globally. <p>Moon Landing (Historical People, Event and Chronology)</p> <p>Global impact</p>	<p><u>Traditional Tales: Ali Baba and the Forty Thieves</u></p> <ul style="list-style-type: none"> Learn about changes within living memory where appropriate these should be used to reveal aspects of change in National life. <p>Time capsule - history of EPIS (Enquiry and Lifestyles of People in the Past)</p> <p>Article 28,29</p>	<p><u>Roald Dahl: James and the Giant Peach</u></p> <ul style="list-style-type: none"> Learn about significant historical events, people and places in their own locality. <p>Sinking and restoration of the Mary Rose (Local Event)</p> <p>Article 31</p>