




# History Scheme of Work - Cycle 1

	Autumn	Spring	Summer
YR	<p><b><u>All about Me</u></b></p> <ul style="list-style-type: none"> <li>Remembers and talks about significant events in their own experience</li> <li>Talk about past and present events</li> </ul> <p><b>Activities:</b>  <b>All about me box</b>  <b>(Historical Events)</b></p> <p><b>RTB: listened to</b></p>	<p><b><u>Around the World - Traditional Tales: Goldilocks and the Three Bears</u></b></p> <ul style="list-style-type: none"> <li>Talk about past and present events</li> <li>Look closely at similarities, differences, patterns and change</li> <li>Know about similarities and differences about themselves and others, and among families, communities and traditions.</li> </ul> <p><b>Activities:</b>  <b>Chinese New Year - Old Stories and Traditional Tales</b>  <b>(Historical Events and People)</b></p>	<p><b><u>Treasure</u></b></p> <ul style="list-style-type: none"> <li>Talk about past and present events in their own lives and the lives of family members.</li> <li>Know about similarities and differences about themselves and others, and among families, communities and traditions.</li> </ul> <p><b>Activities:</b>  <b>Pirates - Boats and Ships, Old and New</b>  <b>(Enquiry and Chronology)</b></p> <p><b>RTB: treated fairly</b>  <b>RTB: safe</b></p> 
	<p><b><u>Sparkles and Shadows</u></b></p> <ul style="list-style-type: none"> <li>Remembers and talks about significant events in their own experience</li> <li>Talk about past and present events</li> <li>Develop an understanding of growth, decay and changes over time.</li> <li>Look closely at similarities, differences, patterns and change</li> </ul> <p><b>Activities:</b>  <b>How have I changed? From baby to now. Relate to family and how they have changed.</b>  <b>(Chronology)</b></p> <p><b>RTB: listened to</b></p>	<p><b><u>Down at the Farm</u></b></p> <p>N/A</p>	<p><b><u>Emergency!</u></b></p> <ul style="list-style-type: none"> <li>Look closely at similarities, differences, patterns and change</li> <li>Comment and asks questions about aspects of their familiar world such as the place where they live or the natural world.</li> <li>Talk about past and present events</li> <li>Remembers and talks about significant events in their own experience</li> </ul> <p><b>Activities:</b>  <b>Comparing fire engines and how to contact the emergency services.</b>  <b>How have I changed?</b>  <b>(Enquiry and Chronology)</b></p> <p><b>RTB: safe</b></p>

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	<p><b><u>It's Not a Box!</u></b></p> <ul style="list-style-type: none"> <li>Learn about changes within living memory where appropriate these should be used to reveal aspects of change in National life.</li> </ul> <p><u>Activities:</u>  <b>How toys have changed over time</b>  <b>(Chronology and Enquiry)</b></p> <p>Article 31</p>	<p><b><u>Traditional Tales: Cinder</u></b></p> <ul style="list-style-type: none"> <li>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</li> </ul> <p><u>Activities:</u>  <b>Henry VIII</b>  <b>Prince William - work with UNICEF</b>  <b>(Historical People)</b></p> <p>Articles 2, 4  RTB: treated fairly  Global impact</p>	<p><b><u>Dinosaur Discovery</u></b></p> <ul style="list-style-type: none"> <li>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</li> </ul> <p><u>Activities:</u>  <b>Mary Anning</b>  <b>(Historical People)</b></p> <p>Article 29  RTB: treated fairly</p> 
Y1	<p><b><u>It's Not a Stick!</u></b></p> <p>Find out about events beyond living memory that are significant nationally or globally.</p> <p><u>Activities:</u>  <b>Gunpowder plot - Guy Fawkes</b>  <b>(Historical Event)</b></p> <p>RTB: safe</p>	<p><b><u>Traditional Tales: Jack and the Beanstalk</u></b></p> <p style="text-align: center;">N/A</p>	<p><b><u>Amazing Aliens!</u></b></p> <ul style="list-style-type: none"> <li>Learn about significant historical events, people and places in their own locality.</li> </ul> <p><u>Activities:</u>  <b>East Preston Festival</b>  <b>(Local Event)</b></p> <p>Articles 15, 31</p> <p><b><u>Fit For Life (Every 4 Years)</u></b></p> <p>Find out about events beyond living memory that are significant nationally or globally.</p> <p><u>Activities:</u>  <b>Olympic Games</b>  <b>(Historical Event)</b></p> <p>Articles 15, 24</p>

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Y2	<p><b><u>Lighthouses &amp; Storms</u></b></p> <ul style="list-style-type: none"> <li>Find out about events beyond living memory that are significant nationally or globally.</li> </ul> <p><b>Tsunami</b></p> <ul style="list-style-type: none"> <li>Learn about the life of a significant individual in the past who has contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</li> </ul> <p><b>Grace Darling</b></p> <ul style="list-style-type: none"> <li>Learn about changes within living memory where appropriate these should be used to reveal aspects of change in National life.</li> </ul> <p><b>Victorian School day</b></p> <ul style="list-style-type: none"> <li>Learn about significant historical events, people and places in their own locality.</li> </ul> <p><b>Worthing Beach - 'tidal wave of wood'</b>  <b>(Historical People, Local Event and Lifestyles of People in the Past)</b></p> <p>Articles 32,36,37</p> 	<p><b><u>Traditional Tales: Three Billy Goats Gruff</u></b></p> <p>N/A</p>	<p><b><u>Weird, Wild &amp; Wonderful: Reptiles</u></b></p> <p>N/A</p>
	<p><b><u>Traditional Tales: Little Red Riding Hood</u></b></p> <ul style="list-style-type: none"> <li>Learn about changes within living memory where appropriate these should be used to reveal aspects of change in National life.</li> </ul> <p><b>Communication technology</b></p> <ul style="list-style-type: none"> <li>Learn about the lives of significant individuals in the past who have contributed to national and international achievements</li> </ul> <p><b>Tim Berners-Lee</b>  <b>(Chronology, Enquiry and Historical Event)</b></p> <p>Article 6  RRS Articles 13,17</p>	<p><b><u>Africa</u></b></p> <p>N/A</p>	<p><b><u>Fit For Life (Every 4 Years)</u></b></p> <ul style="list-style-type: none"> <li>Find out about events beyond living memory that are significant nationally or globally.</li> </ul> <p><b>Para-Olympic Games</b>  <b>(Historical Event)</b></p> <p>Articles 23, 31</p>