

East Preston Infant School

End of Year Milestones - History

What must children achieve in History in order to be ready for next year?

Reception:

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
ELG Understanding the World Past and Present
- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Year One:

- Sequence events in chronological order
- Use key vocabulary when discussing key events
- Recall some facts about people/events from beyond living memory
- Begin to give an opinion e.g. saying why people have acted the way they did
- Begin to use books, videos, photographs, pictures and artefacts to support them with their historical understanding

Year Two:

- Understand and use key vocabulary when talking about significant events
- Talk about significant changes in their own lives over time
- Use information to be able to describe significant events from the past
- To describe the differences between then and now
- Use further sources to deepen their historical understanding further
- Identify the different ways the past is represented and ask questions about the past