### Art

The children will be creating their own interpretation of Monet's 'Water lilies' using a variety of techniques (printing, collage and painting)

### DT

The children will be designing and building Bridges - using a range of materials and tools.



### Conventions of the Rights of the Child

We will be looking at the right to be treated fairly (shared responsibility within the community).

# **English**

# Traditional tales:

Read and retell traditional tales. The children will write their own 'monster' story in the style of a traditional tales.

## Speaking and listening/Drama

Tell real and imagined stories using story language.

Role play:

Falcons - Goat Farm Hawks - Mountain Cafe.

# <u>RE</u>

Our theme this term is 'believing'. We will be thinking about what we consider a miracle to be and discussing the following miracles - feeding the 5 thousand, Jesus healing the blind man, walking on water and parting of the Red Sea.

#### Maths

Number and place value
Addition and Subtraction
Measures
Multiplication and Division
Shape
Data
Fractions
Capacity
Time

# The Three Billy Goats Gruff



Spring 1, WOW start: Chef/Builder Day

# <u>Music</u>



The children will be learning how to keep a pulse beat and rhythm.

We will be learning some new songs and incorporating them into our Forest School sessions.

# Geography

The children will be making maps (with a key) of real and imaginary places.



Gymnastics - we will be exploring how to make our bodies spin, turn and twist using the space in the hall and large apparatus.

Dance - the children will be choreographing and performing a variety dances with different moods and feelings.

# Science/Forest School

We will be investigating which material would be best for building a bridge for the three Billy Goats?

### Computing

### We are astronauts

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Create and debug simple programs.

Use logical reasoning to predict the behaviour of simple programs

### **PSHCE**

We will be discussing the following:

<u>Communities</u> - To understand the role of the local community and understand the the importance of shared responsibility within all communities

<u>Changing and Growing</u> - Identify and respect similarities and differences between boys and girls. Learn about the process of growing from young to old. Learn to take responsibility for their own actions.

<u>Money and Finance</u> - Understand where money comes from. Recognise notes and coins. Understand the role of money in our society.

