Art
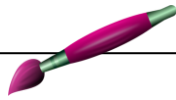The children will be creating their own interpretation of Monet's 'Water lilies' using a variety of techniques (printing, collage and painting)

DT
The children will be designing and building Bridges – using a range of materials and tools.

Maths
Number and place value
Addition and Subtraction
Measures
Multiplication and Division
Shape
Data
Fractions
Capacity
Time

PE
Gymnastics - we will be exploring how to make our bodies spin, turn and twist using the space in the hall and large apparatus.
Dance – the children will be choreographing and performing a variety dances with different moods and feelings.

Conventions of the Rights of the Child
We will be looking at the right to be treated fairly (shared responsibility within the community).

Science/Forest School
We will be investigating which material would be best for building a bridge for the three Billy Goats?

The Three Billy Goats Gruff

Spring 1, 2017
WOW start:
Chef/Builder Day

Computing
We are astronauts
Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
Create and debug simple programs.
Use logical reasoning to predict the behaviour of simple programs

English
Traditional tales:
Read and retell traditional tales. The children will write their own 'monster' story in the style of a traditional tales.
Speaking and listening/Drama
Tell real and imagined stories using story language.
Role play:
    Falcons – Goat Farm
    Hawks – Mountain Cafe.

Music
The children will be learning how to keep a pulse beat and rhythm.
We will be learning some new songs and incorporating them into our Forest School sessions.

PSHCE
We will be discussing the following:
Communities - To understand the role of the local community and understand the the importance of shared responsibility within all communities
Changing and Growing - Identify and respect similarities and differences between boys and girls. Learn about the process of growing from young to old. Learn to take responsibility for their own actions.
Money and Finance - Understand where money comes from. Recognise notes and coins. Understand the role of money in our society.

RE
Our theme this term is 'believing'. We will be thinking about what we consider a miracle to be and discussing the following miracles – feeding the 5 thousand, Jesus healing the blind man, walking on water and parting of the Red Sea.

Geography
The children will be making maps (with a key) of real and imaginary places.