East Preston Infant School PE and Sport funding 2014-15

Total PE and Sport funding received:	£8590.00
Number of pupils:	118

Our aims and objectives for 2014-15

- To develop staff expertise in teaching and assessing PE
- 1. Hire a specialist PE teacher to work alongside teachers when teaching PE.
- 2. Provide high quality training (Angmering School Sports cluster and University of Chichester courses).
- 3. PE coordinator meeting/s to develop 'assessment without levels'.
- 4. Provide cover for the classes to enable teachers to be released for professional development.

Outcomes:

- The teaching of PE will continue to improve
- Teachers will be able to confidently assess the children's learning and skill development in PE
- To provide and promote more opportunities for pupils to be physically active throughout the school day and promote healthy lifestyles.
- 1. AW and AL to run 'Change 4 Life' club.
- 2. Purchase additional resources to enable a wide range of sports to be experienced and played in PE lessons and at lunchtimes.
- 3. SW to audit and maintain PE equipment (half termly).
- 4. Participate in intra and inter school competitions (triathlon, cluster run, cross country, multi skills, Boccia, New age Kurling, Endball, swimming gala)-as part of the Angmering School Sport Partnership.
- 5. Hire specialist sports coaches to work alongside class teachers during school sports week.
- 6. 'Fit for life' topics in KS1. Funky lunch workshops for KS1 and EYFS pupils.

Outcomes:

- Children across the school will have been given the opportunity to take part in fun sporting activities and try 'new' activities.
- Children are aware of the importance of keeping fit and healthy.
- Children actively engaged in physical activities at lunchtimes, leading to positive behaviours.
- The teaching of PE is enhanced by the quality of resources.
- Increased opportunities for participation in competitive events.
- Teachers will have gained CPD developing their skills in a 'new' sport.
- Links developed with the local community.