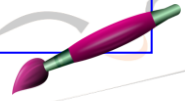


## Art

We will be doing:

- Observational drawings of items in a basket.
- Collage of a basket
- Printing



## PE

Throwing, catching, inventing individual games.  
Making games with a partner, aiming, hitting and kicking.



## Maths

Fraction  
Data Handling  
Capacity  
Time  
Addition and Subtractions  
Multiplication and Division



## Little Red Riding Hood



Spring 2, 2017

## Conventions of the Rights of the Child

We will be looking at the right to be safe and to be treated fairly (communicating with others).

## English

Read and retell traditional tales. After reading and learning the story of Little Red Riding Hood the children we change it into a modern day story. The children will write their own 'warning story in the style of Little Red Riding Hood.

## Speaking and listening:

Tell real and imagined stories using story language. Use puppets, small world and other props.

Role play:

Falcons /Hawks - Granny's House



## Music

We will be exploring pitch, instruments and symbols.  
Sing traditional songs



## Computing -We are Detectives

Understand that e-mail can be used to communicate. Develop skills when sending e-mails.  
Internet safety.



## PSHCE

We will be talking about Communication and how important it is to listen to each other.



## Science

We will discussing how plants grow and what they need to survive.  
We will be planting vegetables and plants and monitoring their growth in a diary.



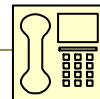
## RE

We will be looking at leaders and teachers in religion i.e. Dalai Lama and Ghandi.



## History

We will be looking at methods of communication and how they have changed over the years.  
We will learning about Tim Berners-Lee inventor of the World Wide Web.



WOW Day - Dress up as a character from Little Red Riding Hood