

<u>YR R</u> DT in the EYFS:	Autumn	Spring	Summer
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Familiarising themselves with the DT resources within the classroom. • Uses various construction materials. • Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. • Joins construction pieces together to build and balance. • Realises tools can be used for a purpose. <p>Being Imaginative: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.</p>	<p>All about me/Little Red Hen</p> <ul style="list-style-type: none"> • Familiarising themselves with the DT resources within the classroom. • Realises tools can be used for a purpose. 	<p>Around the World</p> <ul style="list-style-type: none"> • Making clay bowls. Children will evaluate what they might change if they were to make them again. • Making Chinese drums, dragon masks, lanterns, money envelopes. • Making split-pin moveable tigers. 	<p>Treasure</p> <ul style="list-style-type: none"> • Sewing a line drawing of a sea creature onto hessian. Children will draw and label their designs, then follow their design when sewing. • Natural sculptures created at the beach - inspired by the beach and the sea.

	<p style="text-align: center;">Sparkles and Shadows</p> <ul style="list-style-type: none">• Design a Christmas card to be sewn.• Make bird-feeders and nesting boxes.• Realise tools can be used for a purpose.• Uses various construction materials.	<p style="text-align: center;">Down on the Farm</p> <ul style="list-style-type: none">• Printing with food. Explore the different shapes and patterns created using a variety of food. Discussing which food is healthy for us.	<p style="text-align: center;">Emergency</p> <ul style="list-style-type: none">• Making emergency vehicles. Children will design and label, make and paint their creations.• Children begin to develop their own ideas through selecting and using materials and working on processes that interest them.
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Y 1	<p>It's not a... (Forest School) Technical Knowledge (Exploring how to make structures stronger, stiffer and more stable)</p> <p>Design (Talk about what they are making and the tools they are using)</p> <p>Making (Use a range of tools and equipment to create their product)</p>	<p>Cinders Design (Designing a purposeful, appealing and functional product. Write down a simple plan of their product)</p> <p>Making (Use a range of materials, tools and equipment)</p> <p>Evaluate (Evaluate their products against the criteria)</p> <p>Technical Knowledge (Use mechanisms in their products)</p>	<p>Weird, Wild, Wonderful (Aliens) Design (Designing a purposeful and functional product)</p> <p>Cooking and Nutrition (Healthy and varied diets and food safety and hygiene)</p> <p>Sports Week- Fit For Life(Funky Lunches) Cooking and Nutrition (Healthy and varied diets and food safety and hygiene)</p>
Y 2	<p>Lighthouses and Storms Cooking and Nutrition (Healthy and varied diets and food safety and hygiene)</p> <p>Design (Designing a purposeful and functional product)</p>	<p>Traditional Tales-Three Billy Goats Gruff (Forest School) Making (Using a range of materials, tools and equipment)</p> <p>Technical Knowledge (Exploring how to make structures stronger, stiffer and more stable)</p> <p>Evaluate Evaluate a range of existing products)</p>	<p>Weird, Wild, Wonderful (African Animals) Design (Designing a purposeful, appealing and functional product. Communicate and write down their ideas in different ways)</p> <p>Making (Use a range of materials, tools and equipment)</p> <p>Evaluate (Evaluate their products against the criteria)</p> <p>Technical Knowledge (Use mechanisms in their products)</p> <p>Sports Week- Fit For Life (Funky Lunches) Cooking and Nutrition (Healthy and varied diets and food safety and hygiene)</p>