

Mathematics

Estimating and weighing treasure and quantities of coins
3D shapes
Measuring distance and time-linked to multi skill events
Addition and subtraction

Communication and Language

Keeping safe at the beach
What lives under the sea?
Reading pirate descriptions
Retelling the story of 'The Rainbow Fish'
Say what they are good at and what they would like to get better at
Ask and answer questions during the Pirate show

Literacy

Draw and label island map
Draw picture of themselves as pirate - write description
Write a list of creatures that live under the sea- use this to write group posters
Innovate/invent a story based on, 'The Rainbow Fish'

Expressive Arts and Design

Role play - Pirate ship/under the sea
Music expree
Observational drawings of shells- then transfer to wax resist
Songs and rhymes about under the sea
Sea Creature sculpture on the beach
Under the sea sewing

Woodpeckers, Wagtails, Puffins Summer 2, 2018 'Under the Sea'



Text: The Rainbow Fish
WOW: Visit to Brighton Sea life Centre

Convention of the Rights of the Child

Governments have a responsibility to make sure all children have the right to the best possible health- clean water and a clean environment. Every child has the right to relax, play and take part in a wide range of cultural and artistic activities

Physical

Multi skills/games/athletics
Sewing
Handwriting
Use of all equipment

Personal/Social/Emotional

Year group assembly
Following the rules outside of school- sun safety / keeping healthy
Reviewing learning journals-what am I good at? Next steps
Being a good audience member and following a story with good and bad characters
Transition to Year One

Understanding the World

Beach trip- natural resources, looking at texture
Pirate day/ Pirate facts
What do we know about under the sea?
Using the internet to find facts
Learning about Christenings/ baptisms/dedication and finding out about the role of a church leader (Church visit)