



What does the Learning Journey for Reading look like?

If you were to walk into a Reading lesson at East Preston Infant School, you would see:

- ✓ In phonics, children actively participating in speaking and listening activities, segmenting and blending words and completing engaging Monster Phonics activities linked to the lesson's learning intention.
- ✓ In guided reading, children engaging in a Monster Phonics text matched to their level and children independently practising reading skills and developing their love of reading.
- ✓ In story times, children listen to and engage in discussions around a variety of carefully selected texts.
- ✓ Opportunities – the Book Nooks in classrooms and the school library are available for children to borrow texts to share at home.
- ✓ Cross-curricular - throughout the day, children are encouraged to practise their reading skills in all subjects.
- ✓ In EYFS – learning the first 44 grapheme-phoneme correspondences and how to decode using them, developing a love of reading
- ✓ In Year 1 – recapping and building on the sounds taught in Reception and introducing spelling rules such as suffixes and prefixes, continuing to develop a love of reading
- ✓ In Year 2 - recapping previously learnt graphemes and developing understanding of more spelling rules and patterns, on-going development of the love of reading

What happens if my child struggles and finds it hard?:

- ✓ Extra adult support within lessons
- ✓ Daily interventions
- ✓ Books are matched to children's reading levels
- ✓ Precision teaching of key words
- ✓ Practical and hands on activities

What if my child is showing secure understanding, how are they challenged?:

- ✓ Targeted questions to further develop comprehension
- ✓ Constantly reviewing children's phonics ability and selected texts
- ✓ Exposure to a wider range of genres

What learners at East Preston Infants say about Reading:

"I love the Monster Phonics monsters – Cool Blue is my favourite!" (Year 2)

"The library is fun – I like changing my book!" (Year 1)

"I like voting for the story we read at storytime!" (Reception)





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Successes in 2022-2023:

- Phonics schemes thoroughly researched and a decision made for following year (Monster Phonics)
- In Early Years, the profile of speaking and listening opportunities was raised
- Celebrating national events such as West Sussex Book Awards, World Book Day (2nd March), National Reading Week 30 Jan to 6th Feb)

Focus for 2023-2024:

- Implement Monster Phonics consistently across all year groups
- Formalise a 'love of reading' policy including the development of Book Nooks, half-termly enrichment opportunities and speaking to children about their reading diet