

## **East Preston Infant School**

### **Statement of Behaviour Principles**

The Governing Body has established the following principles upon which the Positive Behaviour and Anti-Bullying Policies, and other relevant policies, are based:

- To aim for a calm, orderly and purposeful community which is conducive to individual progress and high standards of behaviour;
- To foster positive, caring attitudes towards everyone, where good behaviour is recognised, praised and actively encouraged;
- To encourage increasing independence and self-discipline so that each child learns to accept responsibility for his/her behaviour;
- To set clear boundaries for acceptable behaviour and raise awareness about inappropriate behaviour, to ensure safety and to combat bullying behaviour in school;
- To have a consistent approach to behaviour throughout the school with parental co-operation and involvement;
- To work with parents to encourage children to develop as fully as possible, socially, personally and academically;
- To help pupils, staff and parents have a sense of direction and feeling of a common purpose;
- To only exclude a child as a last resort, and where all other avenues have been explored and only where discipline and good conduct cannot be maintained by that child, or if by allowing that child to remain in school it would be seriously detrimental to the education or welfare of the child or others in the school;
- To eliminate discrimination, foster good relations and promote equality (as provided for in the Equality Policy);
- To make provision for pupils with special educational needs and disabilities (as provided for in the Equality Policy);
- To make provision regarding the power to discipline beyond the school gate (as provided in s.89 of the Education and Inspections Act 2006);
- To make provision for screening and searching pupils, including identifying in the school rules items which are banned and which may be searched for; (while we would expect this to rarely be required in an Infant School, the policy, should it be required, is contained in the Use of Reasonable Force Policy and Power to Search Without Consent);
- To make provision for the power to use reasonable force or make other physical contact (this is currently dealt with in the Use of Reasonable Force Policy and Power to Search without Consent);
- To make provision for pastoral care for school staff accused of misconduct (this is currently dealt with in the Child Protection Policy); and

- To provide for when a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour (this is currently dealt with in the Special Educational Needs (SEN) Policy).

Governing Body of East Preston Infant School

[May] 2013