

Pink Band Books

You could help your child to:

- Find the title
- Open the front cover
- Turn the pages correctly
- Understand the left page comes before the right
- Match spoken word to the printed word
- Find familiar words
- Predict what might happen next in the story
- Predict what word might come next in a sentence
- Have a go at sounding out words

Red Band Books

You could help your child to:

- Find the title
- Remember the title
- Point to each word as it is spoken
- Sound out some words
- Recognise some key words
- Start to read more rhythmically while still tracking the words
- Repeat words, phrases or sentences to confirm they make sense ('Does that sound right? Let's read it again to make it make sense')
- Predict from the meaning, sentence structure and print to read unknown words (What could the word be? Why is that a good guess?)
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Yellow Band Books

You could help your child to:

- Follow the print with their eyes, only finger-pointing at tricky parts
- Notice the punctuation marks - stop at full stops, exclaim at exclamation marks etc
- Recognise key words on sight
- Be able to 'chip-chop' and sound out longer words
- Practise predicting unknown words from clues in the text
- Try to read with appropriate expression

Blue Band Books

You could help your child to:

- Read on to the end of a sentence and then go back to an unknown word
- Re-read a sentence to check they understand the meaning
- Self correct quickly, 'on the run'
- Continue to use a range of clues to guess unknown words
- Try to use appropriate expression
- Notice the punctuation marks - stop at full stops, exclaim at exclamation marks etc
- Talk about the content of what they have read in a way that shows clear understanding

Green Band Books

You could help your child to:

- Read fluently, noticing punctuation - stop at full stops, exclaim at exclamation marks, notice speech marks etc
- Read new words using a variety of clues (sounding out, chip-chopping, reading on, does it make sense?)
- Talk in detail about characters (How would you describe them? Why did they do that? How would you feel if... etc)
- Discuss the plot (What do you think will happen? Why? etc)
- Relate stories to their own experience
- Talk about information they have found out

Orange Band Books

You could help your child to:

- Rely less heavily on illustrations when reading
- Read fluently, noticing punctuation - stop at full stops, exclaim at exclamation marks, notice speech marks etc
- Read new words using a variety of clues (sounding out, chip-chopping, reading on, does it make sense?)
- Talk in detail about characters (How would you describe them? Why did they do that? How would you feel if... etc)
- Discuss the plot (What do you think will happen? Why? etc)
- Relate stories to their own experience

Silver Band Books

You could help your child to:

- Read fluently, noticing punctuation - stop at full stops, exclaim at exclamation marks, notice speech marks etc
- Read new words using a variety of clues (sounding out, chip-chopping, reading on, does it make sense?)
- Talk in detail about characters (How would you describe them? Why did they do that? How would you feel if... etc)
- Discuss the plot (What do you think will happen? Why? etc)
- Relate stories to their own experience
- Notice the features of non-fiction texts, such as headings, sub-headings, diagrams etc and know where to look for information
- Have a go at reading a book independently sometimes and discuss with them in detail what they have read

Purple Band Books

You could help your child to:

- Read silently or quietly at a more rapid pace
- Solve most unfamiliar words 'on the run'
- Talk in detail about characters (How would you describe them? Why did they do that? How would you feel if... etc)
- Discuss the plot (What do you think will happen? Why? etc)
- Relate stories to their own experience
- Begin to talk about the author's choice of words and how they make you feel
- Notice the features of non-fiction texts, such as headings, sub-headings, diagrams etc and know where to look for information

Gold Band Books

You could help your child to:

- Look through a variety of texts with growing independence to predict content, layout and story development
- Read silently or quietly at a more rapid pace, taking note of punctuation and using it to keep track of longer sentences
- Solve most unfamiliar words 'on the run'
- Discuss the literary effects used by the author (eg the choice of words, the sentence construction)
- Begin to think about how they might use particular words, phrases or styles of writing to extend their own speaking and writing vocabulary

White Band Books

You could help your child to:

- Look through a variety of texts with growing independence to predict content, layout and story development
- Read silently most of the time
- Sustain interest in longer text, returning to it easily after a break
- Search for and find information in texts more flexibly
- Notice the spelling of unfamiliar words and relate to known words
- Show increased awareness of vocabulary and precise meaning
- Express reasoned opinions about what is read and compare texts
- Offer and discuss interpretations of text